



Exploring Faith, Values and Community Through Religious Education

A key part of our learning is developing an understanding of **Global Christianity**. Children are discovering that Christianity is lived out in many different communities around the world, with different traditions, celebrations and ways of worshipping, while sharing a common Christian faith. Across RE, children have deepened their understanding and produced **thoughtful, insightful reflections**, some of which they proudly shared with the school in assembly, connecting their learning to their own lives and experiences.

We are also using our **C.A.R.E. strategy** to deepen children's thinking:

C - Curious: What makes us wonder?

A - Ask: What questions can we ask?

R - Reflect: What does this make us think about?

E - Evaluate: What have we learned and how might our thinking have changed?

Sapphire Class

What are some of the important events in a Christian's life?

Sapphire Class have been developing their understanding of important events in a Christian's life, including Baptism, Marriage, Confirmation and Funerals. They have explored why these events are meaningful and how Christians celebrate them in different ways around the world, strengthening their understanding of Global Christianity. Children have also made links to special events in their own lives and reflected on what makes an event meaningful.

Through our **C.A.R.E. strategy**, children are encouraged to be curious, ask thoughtful questions, reflect on different experiences and evaluate their learning.

Diamond Class

How did belief in God affect the actions of people from the Old Testament?

Diamond Class have been deepening their understanding of God's call, covenant and vocation through stories from the Old Testament, including Abraham, Noah, Moses and David. They have explored how faith influenced their choices and actions, developing their understanding of faith, courage, trust and obedience.

Children have also reflected on how their own beliefs and values can guide the choices they make.

Using **C.A.R.E.**, children will ask questions about the choices people made, reflect on the challenges they faced and evaluate how beliefs can influence the way people live.

Emerald Class

What might the journey of life and death look like from a Christian perspective?

Emerald Class have deepened their understanding of the Christian journey of life, exploring physical acts of worship such as Baptism and Marriage and how these can strengthen a person's spiritual connection with God. They have also explored Christian beliefs about death and what happens after death, alongside the seven sacraments and Global Christianity.

Using the **C.A.R.E.** strategy, pupils are becoming more confident in asking thoughtful questions, reflecting on different perspectives and making meaningful connections between Christian beliefs, life experiences and their own understanding.

Community Reflection

C - Curious

What have you noticed about the ways people's faith and beliefs shape their everyday lives?

A - Ask

What would you like to understand more about someone else's faith, beliefs or traditions?

R - Reflect

What gives you hope, strength or a sense of belonging during important moments in life?

E - Evaluate

What could we each do to help create a community where everyone feels understood, respected and that they belong?

Dear God,

Thank you for the many ways people express their faith, beliefs and traditions.

Help us to remain curious about one another, to listen with open hearts and to value the different experiences that shape each person's life,

May our school community be a place where everyone feels respected, valued and that they belong.

Amen.

