

St. John's C.E. Primary School 2026 - 2027 Provision Map

Cognition & Learning

Universal Provision	Targeted Provision	Specialist Provision
• High expectations with adapted learning identified on weekly planning • Minimum of 1 TA per EYFS/KS1 class • Daily structured phonics in EYFS/KS1 • Daily reading provision • TA support for reading, writing and maths • Dyslexia-friendly resources in all classes • Handwriting support programmes • Regular pupil progress meetings • Writing frames, scaffolds and editing checklists • Times Tables Challenge • Positive Christian ethos • Parent workshops for phonics, reading, maths and handwriting	• Social stories • Individual workspaces • Focused English and Maths groups • Additional support for reading, writing and maths • Precision monitoring and review • Consistent intervention programmes • Multisensory teaching approaches • Some 1:1 delivery • IEPs reviewed regularly • Writing targets incorporated into IEPs	• Planned transition support • Advice from Waverley, EASA and other professionals • Precision monitoring and specialist interventions • Multisensory teaching • 1:1 provision specified within EHCPs • Termly IEP reviews • Enhanced transition arrangements

Communication & Interaction

Universal Provision	Targeted Provision	Specialist Provision
• Speech and language audit completed • Verbo strategies implemented • Visual timetables in all classrooms • Multisensory teaching • Clear routines, targets and expectations • RML programme where appropriate • Colourful Semantics in EYFS/KS1 • Communication opportunities through classroom, play and clubs • SLT presence at playtimes • Playground monitors in EYFS	• Verbo intervention • Lego Therapy • Smart Thinking • Speech and Language referral programmes • ECASS involvement • Regular parent communication • Targeted monitoring • Participation in identified clubs and activities	• Tailored Verbo programmes • Waverley and EASA support • Home-school communication books • Multisensory teaching resources • EHCP specified provision • Regular IEP reviews

Social, Emotional & Mental Health

Universal Provision	Targeted Provision	Specialist Provision
• Christian caring and nurturing ethos • Positive relationships with families • Behaviour rewards, certificates and team points • Active lunchtimes • School Council • Open door policy • Clear class expectations and rules • PSHE and Collective Worship • Achievable targets and incentives • Breakfast and after-school clubs	• Encouragement to access clubs and activities • SLT playground support • Individual reward systems • Lego Therapy • Smart Thinking • Parent Mentor support	• Educational Psychologist involvement • SWERL Behaviour Support advice • EWO support • CAMHS referrals • MYME support • Parent Mentor provision • Our Voice support • 1:1 and small group mentoring

Sensory and/or Physical Needs

Universal Provision	Targeted Provision	Specialist Provision
• Accessibility plan in place • Disabled toilet • Most rooms on one level • Adapted seating and workstations • Specialist writing equipment • Trained PE staff • Specialist music teaching • Healthcare plans and EpiPen procedures • School nurse and OT advice • IT support and classroom technology • Outdoor learning equipment	• OT recommendations reviewed through IEPs • Educational Psychologist advice • Optician recommendations implemented • Waverley and EASA support • Supported access to enrichment opportunities	• Specialist plans and reviews • Continued EP involvement • OT recommendations fully implemented • Ongoing outreach support

Health & Wellbeing

Universal Provision	Targeted Provision	Specialist Provision
• Healthy lifestyles promoted across school • Inclusive sporting opportunities • Healthy snacks and fruit • Cookery within curriculum • Stir Foods workshops • Wellbeing activities throughout the year • Trained Mental Health and Wellbeing lead • MYME support available where appropriate	• Targeted club participation • School nurse involvement • MYME referral • Family support and guidance • Wellbeing information through newsletters	• IEP reviews • Transition planning • Educational Psychologist involvement • Outreach services • CAMHS support • MYME support • Parent Mentor • Our Voice support