

# RE Medium Term Curriculum Map

Year A

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                             |                                                                                                                                                                                               |                                                                                                                                                                              |                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                               |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Skills:</b> Knowing – Interpreting – Expressing - Reflecting                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                             |                                                                                                                                                                                               |                                                                                                                                                                              |                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                               |
| <b>Long-term memory development strategies:</b> <ul style="list-style-type: none"><li>Regularly revisiting and recapping prior learning at the start of each new topic to strengthen understanding and support recall of key religious knowledge and concepts.</li><li>Embedding long-term memory through weekly opportunities to revisit and reflect on the <b>big question</b> for each unit, enabling pupils to develop skills in questioning, interpretation, and making connections across their learning.</li></ul> |                                                                                             |                                                                                                                                                                                               |                                                                                                                                                                              |                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Autumn term 1                                                                               | Autumn Term 2                                                                                                                                                                                 | Spring Term 1                                                                                                                                                                | Spring Term 2                                                                                                                                                                                                                    | Summer Term 1                                                                                                                                                                                                                                          | Summer Term 2                                                                                                                                                                                                                 |
| Ruby Class R/N                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Christianity</b><br><br><b>Who am I?</b>                                                 | <b>Christianity</b><br><br><b>Why is Christmas special?</b>                                                                                                                                   | <b>Christianity</b><br><br><b>What makes us special?</b>                                                                                                                     | <b>Christianity</b><br><br><b>How do people celebrate Easter?</b>                                                                                                                                                                | <b>Christianity</b><br><br><b>What are the special places in our community?</b>                                                                                                                                                                        | <b>Christianity/World Faith</b><br><br><b>What objects and clothes are important to some people?</b>                                                                                                                          |
| Diwali                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Core concept</b><br>Belonging                                                            | <b>Core Concept</b><br>Celebration                                                                                                                                                            | <b>Core Concept</b><br>Special                                                                                                                                               | <b>Core Concept</b><br>Celebration                                                                                                                                                                                               | <b>Core Concept</b><br>Special                                                                                                                                                                                                                         | <b>Core Concept</b><br><b>Belonging</b>                                                                                                                                                                                       |
| Rosh Hashana                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Key concepts/ideas explored</b><br>I am special and unique.                              | <b>Key concepts/ideas explored</b><br>Christians celebrate Christmas because it is the birthday of Jesus. Christmas is a time of love, giving, joy and spending time with family and friends. | <b>Key concepts/ideas explored</b><br>Christians believe that God made every person special and unique.<br>We are all loved by God and should care for ourselves and others. | <b>Key concepts/ideas explored</b><br>Christians celebrate Easter because Jesus came back to life. Easter is a time of hope, new life and joy. People celebrate by going to church, sharing meals and spending time with family. | <b>Key concepts/ideas explored</b><br>People have special places where they feel safe, welcome and happy. These places can include churches, homes, schools, parks and other places in our community where people gather, help one another and belong. | <b>Key concepts/ideas explored</b><br>People wear special clothes and use special objects to show their beliefs, celebrate important events and worship. Different faiths have different traditions, and we respect them all. |
| Yon Kippur                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | God made me, and I belong to a loving family, school and community.                         |                                                                                                                                                                                               |                                                                                                                                                                              |                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                               |
| Hanukah                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | We are all different and we all matter.                                                     |                                                                                                                                                                                               |                                                                                                                                                                              |                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                               |
| Luna New year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Key Religious Vocabulary</b><br>God, special, family, love, friend, belong, unique, care | <b>Key Religious Vocabulary</b><br>Christmas, Jesus, birthday, God, Mary, Joseph, Bethlehem, love, joy, celebrate                                                                             | <b>Key Religious Vocabulary</b><br>God, Christian, special, unique, love, care, family, friend, creation                                                                     | <b>Key Religious Vocabulary</b><br><br>Easter, Jesus, cross, church, resurrection, hope, new life, celebrate                                                                                                                     | <b>Key Religious Vocabulary</b><br>community, church, school, home, belong, special, worship, care, family, friend                                                                                                                                     | <b>Key Religious Vocabulary</b><br>special, clothes, objects, cross, Bible, hijab, prayer mat, church, mosque, respect                                                                                                        |
| Willow Farm ‘Awe & Wonder’                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Reflection</b>                                                                           | <b>Reflection</b>                                                                                                                                                                             | <b>Reflection</b>                                                                                                                                                            | <b>Reflection</b>                                                                                                                                                                                                                | <b>Reflection</b>                                                                                                                                                                                                                                      | <b>Reflection</b>                                                                                                                                                                                                             |
| Eid                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | What makes me special? Who loves and cares for me?                                          | How can I show love and kindness at Christmas?                                                                                                                                                | How can I show God's love to others?                                                                                                                                         | How can I share hope and kindness with others?                                                                                                                                                                                   | What is my favourite special place? Why is it special to me?                                                                                                                                                                                           | What is special to me? How can I show respect for things that are important to others?                                                                                                                                        |

Long-term memory development strategies:

- Regularly revisiting and recapping prior learning at the start of each new topic to strengthen understanding and support recall of key religious knowledge and concepts.
- Embedding long-term memory through weekly opportunities to revisit and reflect on the **big question** for each unit, enabling pupils to develop skills in questioning, interpretation, and making connections across their learning.

|                            |                                                                                                                                                                                                             |                                                                                                                                                                                                       |                                                                           |                                                                                           |                                                                     |                                                                           |
|----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------|---------------------------------------------------------------------------|
| Sapphire Class<br>Year 1/2 | Christianity                                                                                                                                                                                                | Christianity                                                                                                                                                                                          | Judaism                                                                   | Christianity                                                                              | Islam                                                               | Christianity                                                              |
|                            | Why should we take care of the world?                                                                                                                                                                       | Why is each person important in the Nativity story?                                                                                                                                                   | What is it like to live as a Jewish person?                               | Why might many Christian around the world say that Easter is the most important festival? | What does it mean to be a Muslim?                                   | Why did Jesus tell stories?                                               |
| Synagogue                  | Core concepts                                                                                                                                                                                               | Core concepts                                                                                                                                                                                         | Key concepts/ideas explored                                               | Core concepts                                                                             | Key concepts/ideas explored                                         | Core concepts                                                             |
| Baptist Church             | Creation                                                                                                                                                                                                    | Incarnation                                                                                                                                                                                           |                                                                           | Salvation                                                                                 | Islam as a religion and way of life                                 | Gospel – Kingdom of God                                                   |
| Christmas Experience       | Key concepts/ideas explored                                                                                                                                                                                 | Key concepts/ideas explored                                                                                                                                                                           | Judaism as a religion and way of life                                     | Key concepts/ideas explored                                                               | Belief in one God (Allah)                                           | Key concepts/ideas explored                                               |
| Forty Hall                 | Christians believe that God created the world and asks us to care for it. We can show kindness to God's creation by looking after plants, animals, people and our environment through our everyday choices. | Christians believe that every person in the Nativity story had an important part to play. Mary, Joseph, the shepherds, the angels and the wise men all helped to share the good news of Jesus’ birth. | Beliefs about God and the Torah                                           | • God’s people • Promise, fall, hope, sin, punishment, salvation and restoration.         | The importance of the Qur’an and Prophet Muhammad PBUH              | Jesus used stories (parables) to teach important lessons                  |
| Willow Farm                |                                                                                                                                                                                                             |                                                                                                                                                                                                       | Jewish traditions, festivals and celebrations                             |                                                                                           | The Five Pillars of Islam                                           | Parables help people understand beliefs about God and how to treat others |
| ‘Awe & Wonder’             | Key Religious Vocabulary                                                                                                                                                                                    | Key Religious Vocabulary                                                                                                                                                                              | Shabbat and community life                                                | Key Religious Vocabulary                                                                  | Muslim worship, traditions and community                            | Stories can teach values such as kindness, forgiveness and love           |
| Care Home                  | creation, God, world, Earth, care, stewardship, environment, recycle, nature, responsibility                                                                                                                | Nativity, Jesus, Mary, Joseph, shepherds, angels, wise men, Christmas, God, special                                                                                                                   | Judaism                                                                   | Easter                                                                                    | Key Religious Vocabulary                                            | Jesus’ teachings are found in the Bible                                   |
| Mosque                     | Reflection                                                                                                                                                                                                  | Reflection                                                                                                                                                                                            | Jewish                                                                    | Jesus                                                                                     | Islam                                                               | Key Religious Vocabulary                                                  |
|                            | How can I help to take care of God's world? What can I do to make a difference?                                                                                                                             | Why was each person important? How can I help others and be part of something special?                                                                                                                | Torah                                                                     | Resurrection                                                                              | Muslim                                                              | Jesus                                                                     |
|                            |                                                                                                                                                                                                             |                                                                                                                                                                                                       | Synagogue                                                                 | Crucifixion                                                                               | Allah                                                               | Parable                                                                   |
|                            |                                                                                                                                                                                                             |                                                                                                                                                                                                       | Rabbi                                                                     | Bible                                                                                     | Qur’an                                                              | Bible                                                                     |
|                            |                                                                                                                                                                                                             |                                                                                                                                                                                                       | Shabbat                                                                   | Disciple                                                                                  | Prophet Muhammad                                                    | Disciple                                                                  |
|                            |                                                                                                                                                                                                             |                                                                                                                                                                                                       | Kosher                                                                    | Holy Week                                                                                 | Mosque                                                              | Kingdom of God                                                            |
|                            |                                                                                                                                                                                                             |                                                                                                                                                                                                       | Mitzvah                                                                   | Good Friday                                                                               | Prayer (Salah)                                                      | Teaching                                                                  |
|                            |                                                                                                                                                                                                             |                                                                                                                                                                                                       | Prayer                                                                    | Easter Sunday                                                                             | Ramadan                                                             | Forgiveness                                                               |
|                            |                                                                                                                                                                                                             |                                                                                                                                                                                                       | Reflection                                                                | Church                                                                                    | Eid                                                                 | Love                                                                      |
|                            |                                                                                                                                                                                                             |                                                                                                                                                                                                       | How do Jewish beliefs and traditions influence their lives?               | Reflection                                                                                | Zakat                                                               | Reflection                                                                |
|                            |                                                                                                                                                                                                             |                                                                                                                                                                                                       | Why is it important to respect people’s different beliefs and traditions? | Why is Easter important to Christians and how does it show what they believe about Jesus? | How do Islamic practices and beliefs help Muslims live their lives? | What can Jesus’ stories teach us how to treat others?                     |

Long-term memory development strategies:

- Regularly revisiting and recapping prior learning at the start of each new topic to strengthen understanding and support recall of key religious knowledge and concepts.
- Embedding long-term memory through weekly opportunities to revisit and reflect on the **big question** for each unit, enabling pupils to develop skills in questioning, interpretation, and making connections across their learning.

|                           |                                                                                            |                                                                                          |                                                                           |                                                                                      |                                                                                  |                                                                                   |
|---------------------------|--------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|--------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| Diamond Class<br>Year 3/4 | Christianity                                                                               | Christianity                                                                             | Judaism                                                                   | Christianity                                                                         | Buddhism                                                                         | Universal                                                                         |
|                           | What is the Bible’s Big Story?                                                             | Who is Jesus? (I AM statements)                                                          | What does it mean to be Jewish?                                           | Who is the most important person in the Easter story?                                | What did Buddha teach his followers about Life?                                  | How does following a golden rule make a difference to people’s lives?             |
| Hindu Speaker             | Core concepts                                                                              | Core concepts                                                                            |                                                                           |                                                                                      |                                                                                  |                                                                                   |
|                           | 8 concepts of the Bible:                                                                   | Incarnation - Gospel                                                                     |                                                                           |                                                                                      |                                                                                  |                                                                                   |
| Hindu Temple              | God, creation, fall, incarnation, gospel, salvation and kingdom of God.                    | Key concepts/ideas explored                                                              | Key concepts/ideas explored                                               | Core concepts                                                                        | Key concepts/ideas explored                                                      | Key concepts/ideas explored                                                       |
| Christmas Experience      | Key concepts/ideas explored                                                                | • Jesus is a central figure in Christianity                                              | • Belief in one God and the importance of the Torah                       | Salvation                                                                            | • Buddha taught people how to understand suffering and find peace                | • The Golden Rule teaches people to treat others as they would like to be treated |
| Easter Experience         | • The Bible tells a big story about God and humanity                                       | • Christians believe Jesus is the Son of God and the Messiah                             | • The covenant between God and the Jewish people                          | Key concepts/ideas explored                                                          | • The importance of kindness, compassion and self-control                        | • Many religions share similar teachings about kindness, respect and compassion   |
|                           | • Creation, the Fall, the people of Israel, Jesus and salvation are key parts of the story | • Jesus’ life and teachings are recorded in the Bible                                    | • Jewish traditions, festivals and community                              | • Jesus is central to the Easter story for Christians                                | • The Four Noble Truths and the Eightfold Path guide Buddhist life               | • Actions and choices can affect other people’s lives                             |
|                           | • Christians believe the Bible shows God’s relationship with people                        | • Jesus taught about love, forgiveness and the Kingdom of God                            | • How beliefs influence everyday life                                     | • The events of Holy Week: Jesus’ entry into Jerusalem, crucifixion and resurrection | • Buddhists follow Buddha’s teachings to live wisely and peacefully              | • Living by the Golden Rule can help build caring communities                     |
|                           | • The Bible is a collection of books with different types of writing                       | • Jesus’ death and resurrection are important Christian beliefs                          | Key Religious Vocabulary                                                  | • Christians believe Jesus’ resurrection brings hope and new life                    | Key Religious Vocabulary                                                         | Key Religious Vocabulary                                                          |
|                           | Key Religious Vocabulary                                                                   | Jesus                                                                                    | Judaism                                                                   | • Different people played important roles in the Easter story                        | Buddha                                                                           | Golden Rule                                                                       |
|                           | Bible                                                                                      | Christ / Messiah                                                                         | Jewish                                                                    | Key Religious Vocabulary                                                             | Buddhism                                                                         | Respect                                                                           |
|                           | Old Testament                                                                              | Son of God                                                                               | Torah                                                                     | Jesus                                                                                | Dharma                                                                           | Kindness                                                                          |
|                           | New Testament                                                                              | Incarnation                                                                              | Covenant                                                                  | Easter                                                                               | Four Noble Truths                                                                | Compassion                                                                        |
|                           | Creation                                                                                   | Gospel                                                                                   | Synagogue                                                                 | Holy Week                                                                            | Eightfold Path                                                                   | Forgiveness                                                                       |
|                           | Covenant                                                                                   | Disciple                                                                                 | Rabbi                                                                     | Crucifixion                                                                          | Meditation                                                                       | Community                                                                         |
|                           | Sin                                                                                        | Miracle                                                                                  | Shabbat                                                                   | Resurrection                                                                         | Karma                                                                            | Values                                                                            |
|                           | Salvation                                                                                  | Crucifixion                                                                              | Kosher                                                                    | Disciple                                                                             | Compassion                                                                       | Ethics                                                                            |
|                           | Jesus                                                                                      | Resurrection                                                                             | Mitzvah                                                                   | Mary Magdalene                                                                       | Enlightenment                                                                    | Reflection                                                                        |
|                           | Gospel                                                                                     |                                                                                          | Festival                                                                  | Judas                                                                                |                                                                                  | How can following the Golden Rule change the way we treat ourselves and others?   |
|                           | Resurrection                                                                               | Reflection                                                                               | Reflection                                                                | Gospel                                                                               |                                                                                  |                                                                                   |
|                           | Reflection                                                                                 | Why is Jesus important to Christians, and what can we learn from his life and teachings? | How do Jewish beliefs and traditions help people understand who they are? | Salvation                                                                            | What can Buddha’s teachings show us about living a peaceful and meaningful life? |                                                                                   |
|                           | How does the Bible tell the story of God’s relationship with Jesus?                        |                                                                                          |                                                                           | Reflection                                                                           |                                                                                  |                                                                                   |
|                           |                                                                                            |                                                                                          |                                                                           | Why do Christians believe Jesus is the most important person in the Easter story?    |                                                                                  |                                                                                   |

Long-term memory development strategies:

- Regularly revisiting and recapping prior learning at the start of each new topic to strengthen understanding and support recall of key religious knowledge and concepts.
- Embedding long-term memory through weekly opportunities to revisit and reflect on the **big question** for each unit, enabling pupils to develop skills in questioning, interpretation, and making connections across their learning.

| Emerald class<br>Year 5/6                                                                            | Christianity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Christianity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Sikhi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Christianity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Sikhi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Islam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Holy Communion<br>Christmas Experience<br>St Paul’s Cathedral<br>Easter Experience<br>Muslim Speaker | <p>How does prayer and Pilgrimage draw Christians closer to God?</p> <p><b>Core concepts</b><br/>Kingdom of God</p> <p><b>Key concepts/ideas explored</b></p> <ul style="list-style-type: none"><li>• Prayer as a way for Christians to communicate with God</li><li>• Pilgrimage as a journey of faith and reflection</li><li>• Christians use prayer and pilgrimage to strengthen their relationship with God</li><li>• Places of pilgrimage hold special meaning for believers</li><li>• Faith practices can influence Christian identity and worship</li></ul> <p><b>Key Religious Vocabulary</b></p> <p>Prayer<br/>Pilgrimage<br/>Worship<br/>Faith<br/>God<br/>Holy site<br/>Reflection<br/>Spiritual journey<br/>Devotion<br/>Community</p> <p><b>Reflection</b></p> <p>How might prayer and pilgrimage help Christians strengthen their relationship with God?</p> | <p>How do art and music convey Christmas? Global Perspective</p> <p><b>Core concepts</b><br/>Incarnation</p> <p><b>Key concepts/ideas explored</b></p> <ul style="list-style-type: none"><li>• Art and music are ways Christians express beliefs about Christmas</li><li>• Christmas celebrates the birth of Jesus</li><li>• Symbols, images and songs communicate Christmas messages</li><li>• Different cultures celebrate and represent Christmas in different ways</li><li>• Creative expression can inspire worship and reflection</li></ul> <p><b>Key Religious Vocabulary</b></p> <p>Christmas<br/>Incarnation<br/>Nativity<br/>Jesus<br/>Messiah<br/>Worship<br/>Symbol<br/>Hymn<br/>Carols<br/>Celebration</p> <p><b>Reflection</b></p> <p>How do art and music help Christians share the meaning of Christmas?</p> | <p>How did the first five Sikh Gurus shape Sikhi?</p> <p><b>Key concepts/ideas explored</b></p> <ul style="list-style-type: none"><li>• The first five Sikh Gurus helped establish and develop Sikh beliefs and practices</li><li>• Sikh teachings focus on equality, devotion to God and serving others</li><li>• The Gurus shared teachings that shaped Sikh identity and community</li><li>• The importance of the Guru Granth Sahib and Sikh traditions</li></ul> <p><b>Key Religious Vocabulary</b></p> <p><u>Sikhism / Sikhi</u><br/><u>Guru</u><br/><u>Guru Nanak</u><br/><u>Guru Granth Sahib</u><br/><u>Gurdwara</u><br/><u>Langar</u><br/><u>Seva</u><br/><u>equality</u><br/><u>Waheguru</u><br/><u>Khalsa</u></p> <p><b>Reflection</b></p> <p>How did the Sikh Gurus help shape the beliefs and practices of Sikhs <b>today</b>?</p> | <p>What might Jesus’ miracles show about who He is?</p> <p><b>Core concepts</b><br/>Incarnation</p> <p><b>Key concepts/ideas explored</b></p> <ul style="list-style-type: none"><li>• Jesus’ miracles are important stories in the Gospels</li><li>• Christians believe miracles show Jesus’ power, compassion and authority</li><li>• Miracles reveal Christian beliefs about Jesus’ identity as the Son of God</li><li>• Jesus’ miracles often show care for people and bring hope</li></ul> <p><b>Key Religious Vocabulary</b></p> <p>Jesus<br/>Miracle<br/>Gospel<br/>Son of God<br/>Messiah<br/>Healing<br/>Faith<br/>Compassion<br/>Disciples<br/>Kingdom of God</p> <p><b>Reflection</b></p> <p>What might Jesus’ miracles reveal about who Christians believe Jesus is?</p> | <p>How did the final 5 Gurus shape Sikhi?</p> <p><b>Key concepts/ideas explored</b></p> <ul style="list-style-type: none"><li>• The final five Sikh Gurus helped develop Sikh identity, beliefs and community</li><li>• The Gurus strengthened Sikh teachings about equality, justice and devotion to God</li><li>• The Khalsa was created by Guru Gobind Singh to guide Sikh life</li><li>• The Guru Granth Sahib became the eternal Guru for Sikhs</li><li>• Sikh traditions and practices continue to influence Sikhs today</li></ul> <p><b>Key Religious Vocabulary</b></p> <ul style="list-style-type: none"><li>• Sikhism / Sikhi</li><li>• Guru</li><li>• Guru Arjan</li><li>• Guru Hargobind</li><li>• Guru Tegh Bahadur</li><li>• Guru Gobind Singh</li><li>• Guru Granth Sahib</li><li>• Khalsa</li><li>• Gurdwara</li><li>• Seva</li></ul> <p><b>Reflection</b></p> <p>How did the final five Sikh Gurus help shape Sikh identity and beliefs <b>today</b>?</p> | <p>How do Muslims live and embrace their faith in a diverse world?</p> <p><b>Key concepts/ideas explored</b></p> <ul style="list-style-type: none"><li>• Islam as a way of life that guides beliefs, choices and actions</li><li>• Muslims practise their faith through worship, traditions and community</li><li>• The Five Pillars of Islam support Muslim life</li><li>• Muslims express their faith in different ways around the world</li><li>• Faith, identity and diversity can exist together</li></ul> <p><b>Key Religious Vocabulary</b></p> <p>Islam<br/>Muslim<br/>Allah<br/>Qur’an<br/>Five Pillars<br/>Salah (prayer)<br/>Ramadan<br/>Zakat<br/>Hajj<br/>Ummah</p> <p><b>Reflection</b></p> <p>How do Muslims show and practise their faith in different communities around the world?</p> |