

## Sapphire Long Term Plan Year A

|           | Autumn 1                                    | Autumn 2                                                                                                           | Spring 1                                                                | Spring 2                                                                                            | Summer 1                                                  | Summer 2                                                         |
|-----------|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|-----------------------------------------------------------|------------------------------------------------------------------|
| English   | I want my hat back                          | Catriona's Writing Competition<br>Lizzy and the Cloud                                                              | Wolves                                                                  | Dinosaurs and all that rubbish                                                                      | Jim and the Beanstalk                                     | A walk in London                                                 |
| Maths     | Place Value<br>Addition and Subtraction     | Place Value<br>Shape                                                                                               | Addition and Subtraction<br>Multiplication and Division                 | Multiplication and Division<br>Length and Height<br>Statistics                                      | Money<br>Fractions<br>Time                                | Time<br>Mass, capacity and temperature<br>Position and Direction |
| Science   | Plants                                      | Uses for Everyday Materials                                                                                        | Living things                                                           | Local Habitats                                                                                      | Food chains                                               | Growing up, keeping healthy                                      |
| RE        | What is it like to live as a Jewish person? | What is God's rule for the living? -<br>The 10 commandments<br>Why is each person important in the Nativity Story? | What responsibility has God given people about taking care of creation? | Who is the story of Noah really about?<br>Why is Easter the most important festival for Christians? | Why did Jesus teach the Lord's Prayer as the way to pray? | What does it mean to be a Muslim?                                |
| Art       | Drawing (Exploring line and shape)          |                                                                                                                    | Sculpture and 3D (Paper play)                                           |                                                                                                     | Painting and mixed media (Life in colour)                 |                                                                  |
| D&T       |                                             | Structures (Constructing a windmill)                                                                               |                                                                         | Mechanisms (Making a moving monster)                                                                |                                                           | Cooking and nutrition (Smoothies)                                |
| Computing | Systems and Networks (Mouse Skills)         | Programming (Algorithms Unplugged)                                                                                 | Skills showcase (Rocket to the Moon)                                    | Systems and Networks (What is a computer?)                                                          | Programming (Algorithms and debugging)                    | Systems and Networks (Word processing)                           |
| Geography |                                             | What is it like here?                                                                                              |                                                                         | What is the weather like in the UK?                                                                 |                                                           | What can you see at the coast?                                   |
| History   | How am I making history?                    |                                                                                                                    | How have toys changed?                                                  |                                                                                                     | How did we learn to fly?                                  |                                                                  |
| Music     | Sound scores                                | Pulse and tempo                                                                                                    | Duration                                                                | Pitch                                                                                               | Recognising and representing sounds                       | Composition                                                      |
| PE        | Gymnastics<br>Bouncing and catching         | Dance<br>Travelling                                                                                                | Sending and receiving<br>Dance                                          | Dance<br>Gymnastics                                                                                 | Gymnastics<br>Hand-eye coordination                       | Being active<br>Dance                                            |
| PSHE      | Being Me in My World                        | Celebrating Difference                                                                                             | Dreams and Goals                                                        | Healthy Me                                                                                          | Relationships                                             | Changing Me                                                      |