

Emerald Long Term Plan Year B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	The Man Who Walked Between The Towers The Promise	Catriona's Writing Competition The Island	The Tempest Debate	Beowulf The Lost Thing	Anne Frank High Rise Mysteries	Rain Player Firebird
Maths	Place Value Addition/ Subtraction Multiplication and Division Fractions	Fractions Multiplication and Division	Fractions Decimals Area and Perimeter Volume	Decimals Fractions, Decimals and Percentages	Ratio Algebra Shape	Position and Direction Statistics Converting Units
Science	Properties and Changes of Materials	Animals including Humans	Forces	Living things and their Habitats	Earth and Space	The Scientific Method
RE	How has the Christian message survived for over 2000 years?	What do the miracles of Jesus tell us about Jesus?	How did the first five Sikh Gurus shape Sikhism?	How does the Christian festival of Easter offer hope?	What does it mean to be a Buddhist?	Who decides?
Art	Drawing (Expressing ideas)		Craft and design (Photo opportunity)		Sculpture and 3D (Making memories)	
D&T		Textiles (Waistcoats)		Cooking and nutrition (Developing a recipe)		Digital world (Navigating the world)
Computing	Programming (Music)	(Stop-motion animation)	Systems and Networks (Search engines)	Data Handling (Big Data 1)	Data Handling (Big Data 2)	Programming (Intro to Python)
French	My school bag	My school subjects	My daily routine	Food	Around town	Paris and its monuments
Geography		Why does population change?		Why do oceans matter?		Can I carry out an independent field enquiry?
History	Were the Vikings raiders, traders or something else?		What was life like in Tudor England?		What was the Sikh Empire?	
Music	World Music	Rounds	Learning an instrument	Learning an instrument	Composition	Listening and responding
PE	Net/ wall games Gymnastics	Dance Invasion games	Gymnastics Invasion games	Invasion games Dance	Striking and fielding Outdoor activities	Athletics
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me