

## Diamond Long Term Plan Year A

|                  | Autumn 1                                                                 | Autumn 2                                                                           | Spring 1                                            | Spring 2                                                                                             | Summer 1                                                                     | Summer 2                                               |
|------------------|--------------------------------------------------------------------------|------------------------------------------------------------------------------------|-----------------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|--------------------------------------------------------|
| <b>English</b>   | The First Drawing<br>Varmints                                            | Catriona's writing competition<br>The Crown                                        | Escape from Pompeii<br>The Tin Forest               | The Selfish Giant<br>Until I met Dudley                                                              | The ever-changing Earth<br>Flotsam                                           | The Zebra's Great Escape<br>Jabberwocky                |
| <b>Maths</b>     | Place Value<br>Addition and Subtraction                                  | Multiplication and Division<br>Area<br>Length and Perimeter                        | Multiplication and Division<br>Fractions            | Mass and Capacity<br>Fractions<br>Statistics                                                         | Time<br>Decimals<br>Statistics                                               | Money<br>Shape<br>Position and Direction<br>Statistics |
| <b>Science</b>   | Plants                                                                   | Rocks                                                                              | Light                                               | Animals including Humans                                                                             | Forces and Magnets                                                           | The Bee Project                                        |
| <b>RE</b>        | How do Hindus worship?                                                   | How does the season of Epiphany<br>point towards the true meaning of<br>Christmas? | Who is Jesus?                                       | Do fame and Christian faith go<br>together? Who is the most important<br>person in the Easter Story? | What does it mean to be a Sikhi?                                             | What is the Bible's big story?                         |
| <b>Art</b>       | Painting and mixed media:<br>Prehistoric painting                        |                                                                                    | Painting and mixed media (Light<br>and dark)        |                                                                                                      | Sculpture and 3D: Abstract shape<br>and space                                |                                                        |
| <b>D&amp;T</b>   |                                                                          | Digital world: Wearable<br>technology                                              |                                                     | Structures: Constructing a castle                                                                    |                                                                              | Cooking and nutrition: Eating<br>seasonally            |
| <b>Computing</b> | Computing systems and<br>networks: Emailing                              | Programming: Scratch                                                               | Creating media: Video trailers                      | Creating Media: Website design                                                                       | Programming: Further coding with<br>Scratch                                  | Programming: Computational<br>thinking                 |
| <b>French</b>    | Basic greetings, colours and<br>numbers                                  | Calendar                                                                           | Physical descriptions                               | What I wear                                                                                          | What I live                                                                  | Food                                                   |
| <b>Geography</b> |                                                                          | Why do people live near<br>volcanoes?                                              |                                                     | Why are rainforests important to us?                                                                 |                                                                              | Where does our food come<br>from?                      |
| <b>History</b>   | Would you have preferred to<br>live in the Stone, Bronze or<br>Iron Age? |                                                                                    | Why did the Romans invade and<br>settle in Britain? |                                                                                                      | How hard was it to invade and<br>settle in Britain for the Anglo-<br>Saxons? |                                                        |
| <b>Music</b>     | Descriptive Sounds                                                       | Rhythmic Patterns                                                                  | Learning an instrument                              | Learning an instrument                                                                               | Composition                                                                  | Listening and Responding                               |
| <b>PE</b>        | Dance<br>Outdoor activities                                              | Invasion games – passing<br>Gymnastics                                             | Gymnastics<br>Invasion games – creating space       | Net/ wall games<br>Dance                                                                             | Athletics                                                                    | Striking and fielding games<br>Athletics               |
| <b>PSHE</b>      | Being Me in My World                                                     | Celebrating Difference                                                             | Dreams and Goals                                    | Healthy Me                                                                                           | Relationships                                                                | Changing Me                                            |