

PSHE/RSE Medium Term Curriculum Map (A)

Differentiation by input -Resources: see the weekly planning from Jigsaw scheme *Minimum Assessment for Learning strategies for all topics*
 - Long term memory development strategies= Recapping pervious learning at the start of each new topic / Long term memory strategy linked to the objectives on this sheet for each week Scientific investigative skills taught throughout each unit

| | <u>Autumn term 1 – Being me in my world</u> | <u>Autumn Term 2 – Celebrating difference</u> | <u>Spring Term 1 – Dreams and Goals</u> | <u>Spring Term 2 – Healthy Me</u> | <u>Summer Term 1 – Relationships</u> | <u>Summer Term 2 – Changing Me</u> |
|-------------------------------|---|--|--|--|---|--|
| Ruby Class N/R | <ol style="list-style-type: none"> Who ... me? How am I feeling today? Being at school Gentle hands Our rights Our responsibilities | <ol style="list-style-type: none"> What am I good at? I'm special, I'm me! Families Homes Making friends Standing up for yourself | <ol style="list-style-type: none"> Challenge Never giving up Setting a goal Obstacles and support Flight to the future Footprint awards | <ol style="list-style-type: none"> Everybody's body We like to move it, move it! Food glorious food Sweet dreams Keeping clean Safe adults | <ol style="list-style-type: none"> My family and me Make friends, make friends Make friends, make friends part 2 Falling out and bullying Falling out and bullying part 2 Being the best friends we can be | <ol style="list-style-type: none"> My body Respecting my body Growing up Fun and fears Fun and fears part 2 Celebration |
| Sapphire Class Year 1/2 | <ol style="list-style-type: none"> Special and safe My Class Rights and responsibilities Rewards and feeling proud Consequences Owning our learning charter | <ol style="list-style-type: none"> The same as Different from What is bullying? What do I do about bullying? Making new friends Celebrating difference, celebrating me | <ol style="list-style-type: none"> My treasure chest of success Steps to goals Achieving together Stretchy learning Overcoming obstacles Celebrating my success | <ol style="list-style-type: none"> Being healthy Healthy choices Clean and healthy Medicine safety Road safety Happy, healthy me | <ol style="list-style-type: none"> Families Making friends Greetings People who help us Being my own best friend Celebrating my special relationships | <ol style="list-style-type: none"> Life cycles Changing me My changing body Boys' and girls' bodies Learning and growing Coping with changes |
| Diamond Class Year 3/4 | <ol style="list-style-type: none"> Getting to know each other Our nightmare school Our dream school Rewards and consequences Our learning charter Owning our learning charter | <ol style="list-style-type: none"> Families Family conflict Witness and feelings Witness and solutions Words that harm Celebrating difference: compliments | <ol style="list-style-type: none"> Dreams and goals My dreams and ambitions Feeling safe helps me grow Choices that help us grow Our new challenge – overcoming obstacles | <ol style="list-style-type: none"> Fit and healthy Food and energy What do I know about drugs? Being safe and getting help Safe or unsafe? My amazing body | <ol style="list-style-type: none"> Family roles and responsibilities Friendship Global connections and thinking critically Rights, needs and wellbeing Being a global citizen Celebrating my web of relationships | <ol style="list-style-type: none"> How babies grow Outside body changes Inside body changes Keeping ourselves clean Family stereotypes Looking ahead |
| Emerald class Year 5/6 | <ol style="list-style-type: none"> My year ahead Being a citizen of my country Responsibilities Rewards and consequences Our learning charter Owning our learning charter | <ol style="list-style-type: none"> Different cultures Racism Rumours and name-calling Types of bullying Does money matter? Celebrating difference across the world | <ol style="list-style-type: none"> When I grow up Keeping track of money My dream job Dreams and goals How can we support each other? Rallying support | <ol style="list-style-type: none"> Smoking Alcohol Emergency aid Body image My relationship with food Healthy me | <ol style="list-style-type: none"> Recognising me Safety with online communities Being in an online community Online gaming My relationship with technology My relationship | <ol style="list-style-type: none"> Self-image and body image Puberty for girls Puberty for boys Conception Looking ahead Looking ahead part 2 |