

Sapphire Year A

Term	Autumn 1		Autumn 2			
Writing root		I want my hat back Outcomes: Narrative Character description		Caitriona's writing competition  Lizzy and the cloud Outcome: Setting description		
Length	15 sessions – 3 weeks	15 sessions – 3 weeks	15 sessions – 3 weeks	15 sessions – 3 weeks		
Grammatical objectives	Year 1 1.7 Identify and write nouns 1.2 Identify and write a simple subject 1.3 Identify and write a capital letter to begin a sentence	Year 2 2.7 Statements vs commands 2.19 Adverbs of manner/time 2.2 Lists of nouns with conjunctions	Year 1 1.1 Identify and write a past tense action verb 1.5 Maintain a consistent past tense when writing 1.3 Identify and write a capital letter to begin a sentence	Year 2 2.10 Subject/verb agreement 2.3 Conjunctions to list nouns 2.14 Apostrophes for contraction	Year 1 1.13 Identify and write an adjective after a state of being verb 1.12 Identify and write state of being verbs 1.4 Identify and write a full stop to end a sentence	Year 2 2.1 Common & proper nouns 2.17 Prepositional phrases in sentences 2.11 Adjectives before subject nouns
Term	Spring 1		Spring 2			
Writing root		Wolves Outcome: Non-chronological report Documentary		Dinosaurs and all that rubbish Outcomes: pamphlets		
Length	15 sessions – 3 weeks	15 sessions – 3 weeks	15 sessions – 3 weeks	15 sessions – 3 weeks		
Grammatical objectives	Year 1 1.15 Distinguish between statements and questions 1.17 Identify and write questions 1.16 Write the appropriate stop mark for questions and statements	Year 2 2.11 Adjectives before subject nouns 2.19 Adverbs of manner and time 2.15 Prepositions of place and movement	Year 1 1.9 Identify and write a compound object 1.8 Identify and write a compound subject 1.7 Identify and write nouns	Year 2 2.9 Singular & plural nouns 2.4 Commas to list nouns 2.10 Subject/verb agreement		
Term	Summer 1		Summer 2			
Writing root		Jim and the Beanstalk Outcomes: Retelling narrative Create a sequel		A walk in London Outcomes: Diary entry		
Length	15 sessions – 3 weeks	15 sessions – 3 weeks	15 sessions – 3 weeks	15 sessions – 3 weeks		
Grammatical objectives	Year 1 1.1 Identify and write a past tense action verb 1.6 Identify and write a direct object 1.5 Maintain a consistent past tense when writing	Year 2 2.5 Present tense action verbs 2.7 Statements vs commands 2.20 Adverbs of manner starting a sentence	Year 1 1.10 Identify and write personal pronouns as subjects 1.11 Identify and write personal pronouns as objects 1.7 Identify and write nouns	Year 2 2.18 Prepositional phrases at the start of sentences 2.18 Prepositional phrases at the start of sentences 2.13 Commas to list adjectives		

Sapphire Year B

	Autumn 1		Autumn 2				
Writing root		Cave Baby Outcomes: Retelling		Caitriona's writing competition			Dear Earth Outcome: Letter
Length	15 sessions – 3 weeks	15 sessions – 3 weeks	15 sessions – 3 weeks		15 sessions – 3 weeks		
Grammatical objectives	Year 1 1.7 Identify and write nouns 1.1 Identify and write a past tense action verb 1.3 Identify and write a capital letter to begin a sentence	Year 2 2.1 Common & proper nouns 2.6 Consistent present tense 2.11 Adjectives before subject nouns	Year 1 1.1 Identify and write a past tense action verb 1.5 Maintain a consistent past tense when writing 1.2 Identify and write a simple subject	Year 2 2.10 Subject/verb agreement 2.12 Adjectives before object nouns 2.15 Prepositions (time/place/movement)	Year 1 1.12 Identify and write state of being verbs 1.13 Identify and write an adjective after a state of being verb 1.4 Identify and write a full stop to end a sentence	Year 2 2.4 Commas in a list (nouns) 2.12 Adjectives before object nouns 2.15 Prepositions (time/place/movement)	
Term	Spring 1		Spring 2				
Writing root		Beegu Outcomes: Narrative		If all the world were...		Outcomes: Letter	
Length	15 sessions – 3 weeks	15 sessions – 3 weeks	15 sessions – 3 weeks		15 sessions – 3 weeks		
Grammatical objectives	Year 1 1.10 Identify and write personal pronouns as subjects 1.11 Identify and write personal pronouns as objects 1.7 Identify and write nouns	Year 2 2.9 Singular & plural nouns 2.11 Adjectives before subject nouns 2.17 Prepositional phrases in sentences	Year 1 1.14 Identify and write lists of two adjectives after a state of being verb 1.13 Identify and write an adjective after a state of being verb 1.12 Identify and write state of being verbs		Year 2 2.2 Lists of nouns with conjunctions 2.12 Adjectives before object nouns 2.15 Prepositions (time/place/movement)		
Term	Summer 1		Summer 2				
Writing root		Lost and Found Outcomes: Narrative		The Great Fire of London		Outcomes: Non-chronological report	
Length	15 sessions – 3 weeks	15 sessions – 3 weeks	15 sessions – 3 weeks		15 sessions – 3 weeks		
Grammatical objectives	Year 1 1.15 Distinguish between statements and questions 1.17 Identify and write questions 1.16 Write the appropriate stop mark for questions and statements	Year 2 2.1 Common & proper nouns 2.10 Subject/verb agreement 2.19 Adverbs of manner/time	Year 1 1.1 Identify and write a past tense action verb 1.5 Maintain a consistent past tense when writing 1.7 Identify and write nouns		Year 2 2.1 Common & proper nouns 2.4 Commas in a list (nouns) 2.6 Conjunctions to list nouns		