

RE Medium Term Curriculum Map

Year B

Skills: Knowing – Interpreting – Expressing - Reflecting

Long-term memory development strategies:

- Regularly revisiting and recapping prior learning at the start of each new topic to strengthen understanding and support recall of key religious knowledge and concepts.
- Embedding long-term memory through weekly opportunities to revisit and reflect on the **big question** for each unit, enabling pupils to develop skills in questioning, interpretation, and making connections across their learning.

	Autumn term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<p>Ruby Class R/N</p> <p>St John's Church</p> <p>Christmas Experience</p> <p>Easter Experience</p> <p>Willow Farm 'Awe & Wonder'</p>	<p>Christianity Who made the wonderful world and why? (6 sessions)</p> <p>Core concepts Creation</p> <p>Key concepts/ideas explored</p> <ul style="list-style-type: none"> • Creation • Giving thanks • Vulnerability • The story of Creation. • Celebration of Harvest. • Precious and unique • What it means to be precious to God. <p>Key Religious Vocabulary Christian, God, Creator, Bible, Genesis, Adam & Eve, harvest, Harvest Festival</p> <p>Reflection Precious and unique</p> <p>What makes something precious?</p> <p>Are the same things precious to everybody?</p>	<p>Why is Christmas special for Christians? (6 sessions)</p> <p>Core concepts Incarnation</p> <p>Key concepts/ideas explored</p> <ul style="list-style-type: none"> • Incarnation • The meaning of the birth of Christ. • The emotions of the characters in the story. <p>The meaning of Christmas for Christians.</p> <p>Key Religious Vocabulary Incarnation, Christmas, Christians, Good News, Bible, announcement, love</p> <p>Reflection Love</p> <p>Jesus came to bring peace to people.</p> <p>How can <u>we</u> bring peace in the classroom, to the world?</p>	<p>Why do Christians believe Jesus is special?</p> <p>Core Concept Incarnation</p> <p>Key concepts/ideas explored <u>God's son was God born as a human.</u></p> <p>Parables:</p> <ul style="list-style-type: none"> • What it means to love. • The identity of Jesus. • The Lost Sheep. • The feeding of the 5000. • Jesus being lost in the temple. • The paralysed man. <p>Key Religious Vocabulary Parable, special, Christians</p> <p>Reflection 'Love one another.'</p> <p>How might Christians show love to other people?</p> <p>What "act of love" can each one of us show to someone else?</p>	<p>What is so special about Easter?</p> <p>Core Concept Salvation</p> <p>Key concepts/ideas explored Salvation</p> <ul style="list-style-type: none"> • The events of Holy Week, as celebrated by Christians. • The meaning of the cross and resurrection. • Beginning to recognise the importance of bread and wine for Christians. <p>Key Religious Vocabulary Christian, disciple, Palm Sunday, holy week, Easter Sunday, Celebrate, Hosanna, tomb, cross</p> <p>Reflection Forgiveness</p> <p>How do people show love to each other?</p> <p>The importance of having friends.</p> <p>The importance of saying sorry for the things we have done wrong, and repairing relationships – with each other, and with God.</p>	<p>Who cares for this special world and why?</p> <p>Core Concept Creation</p> <p>Key concepts/ideas explored Stewardship:</p> <ul style="list-style-type: none"> • Vulnerability • How to look after something that you are borrowing from God. • How to care for the environment • How to care for my neighbour • Being precious to God • Celebrating Harvest <p>Key Religious Vocabulary Christian, creation, service, community, church, world, God, creator.</p> <p>Reflection Belonging</p> <p>Belonging to a local and global community.</p> <p>Awe and wonder of the world in which we live in.</p> <p>How to look after and value the world and people living in it.</p>	<p>What can we learn from stories? (6 sessions)</p> <p>Core Concept Faiths</p> <p>Key concepts/ideas explored</p> <ul style="list-style-type: none"> • What is this story trying to tell us? • Does this story make you think of something that has happened in your life? • Does this story remind you of any other stories that you have heard? • What is the same/different about this story and the others we have read this term? <p>Key Religious Vocabulary Christian, faith, parable, Samaritan, neighbour, Jewish people, Menorah, Hanukah, Islam, Muslim, Qur'an, prophet Mohammed (PBUH)</p> <p>Reflection The growing seed</p> <p>How important the natural world is for all of us.</p> <p>Draw out the need to look after our planet so that everyone has enough to eat and drink and that all creatures can continue to survive.</p>

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<p>Sapphire Class Year 1/2</p> <p>St John's Church</p> <p>Christmas Experience</p> <p>Easter Experience</p> <p>Willow Farm 'Awe & Wonder'</p> <p>Mosque</p>	<p>Judaism <u>Why are they having a Jewish party?</u> (6 sessions)</p> <p>Core Concept Ways of Living, Questions of values and commitments</p> <p>Key concepts/ideas explored Key Jewish festivals The meaning behind these celebrations Remembering history through acerbations.</p> <p>Key Religious Vocabulary Rosh Hashanah, Sukkot, Hanukkah, Jewish people, remembering, festival</p> <p>Reflection <u>The symbol of light</u> What events/people are important in your life? Can you say why? How do you think these important events/people influence the way you think and behave?</p>	<p>Christianity <u>Who is the Saint of our school? What is the story of our school's name?</u> (2 sessions)</p> <p>Core Concept Faith</p> <p>Key concepts/ideas explored Identity and belonging; Meaning, purpose and truth; Values and commitments.</p> <p>Key Religious Vocabulary Saint, Saint's Day, patronal festival, parish church, dedicate, Christian, Christianity, faith, beliefs, influence, symbol, way of life, teachings, purpose, values, commitment</p> <p>Reflection <u>How can you be a 'Saint'?</u> How the saint and their life can influence us in our life, comparisons with some of the things that influence us with those that influenced the saint, link things that are important to us and the saint with the way we think and behave.</p> <p>How does the symbol of light help us to understand the meaning of Christmas to Christians? (4 sessions)</p> <p>Core Concept Incarnation</p> <p>Key concepts/ideas explored Why has Jesus referred to himself as the light of the world. Remember the meaning of the symbols in the Christingle. Explore the meaning of the key religious vocabulary.</p> <p>Key Religious Vocabulary Incarnation, holy, Christmas, Christingle, Light of the world</p> <p>Reflection <u>'Guiding Light'</u> Who is your guiding light? Describe them. What sorts of things do you do because you follow your guiding light's example?</p>	<p>Why do Christians make and keep promises before God? (6 sessions)</p> <p>Core Concept Expressing meaning. Values and commitment</p> <p>Key concepts/ideas explored The meaning of a church community. Baptism – The meaning of a Christian marriage – Promise</p> <p>Key Religious Vocabulary Belonging, community, Christian, promise/vows, symbol, Baptism/Christening, marriage</p> <p>Reflection <u>Promises and making choices</u> Who helps you keep your promise? Who guides you to make the right choice?</p>	<p>Why are saints important to Christians? (2 sessions)</p> <p>Core Concept Faith – commitment</p> <p>Key concepts/ideas explored Who makes Saints? Lives of goodness, channels of God's powers, holiness, selflessness, God's love.</p> <p>Key Religious Vocabulary Saint, Saint's Day, patronal festival, parish church, dedicate, Christian, Christianity, faith, beliefs, influence, symbol, way of life, teachings, purpose, values, commitment</p> <p>Reflection <u>'Following with confidence'</u> Who can you follow with confidence? How can you touch the inner lives of others that transform them for the better, bringing them closer to God?</p> <p>How do Easter symbols help us to understand the true meaning of Easter? (4 sessions)</p> <p>Core Concept Salvation</p> <p>Key concepts/ideas explored Salvation What is a symbol? Why are symbols important? The meaning behind the symbols of the cross and water</p> <p>Key Religious Vocabulary Salvation, Last Supper, Holy Communion, symbol</p> <p>Reflection <u>'A new life'</u> I wonder which symbol is the most important one for Christians? I wonder which symbol is the most important one for you? If you could add a symbol of your own choice to the story, which one would you add?</p>	<p>Why did Jesus tell stories? (6 sessions)</p> <p>Core Concept Gospel – The Kingdom of God</p> <p>Key concepts/ideas explored Gospel/good news. Parables: The lost sheep, the Prodigal son, the parable of the Sower, the wise and foolish builders and the good Samaritan.</p> <p>Key Religious Vocabulary Gospel, Bible, parable</p> <p>Reflection <u>God's Kingdom on Earth</u> The message to take away from this unit.</p>	<p>Islam <u>How do the five pillars of Islam help a Muslim to show commitment to God Allah?</u> (6 sessions)</p> <p>Core Concept Ways of living -Questions of values and commitment</p> <p>Key concepts/ideas explored • Commitment • Lives and practices • What is the importance of the following: • The Shahadah: Call to faith • Salah: The role prayer plays in a Muslim's life • Zakat: Giving to charity • Hajj: The importance of pilgrimage - Eid-ul-Adha - Eid-ul-Fit</p> <p>Key Religious Vocabulary Islam, Muslims, commitment, five pillars, Allah, Wudhu, salah, sawm, zakah, hajj, shahadah</p> <p>Reflection <u>Strength and purpose</u> The similarities and differences between how a Muslim shows commitment to God – their way of life and how you show commitment to your way of life. What five things are you committed to that will help you to live your life well and give you strength and purpose?</p>
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<p>Diamond Class Year 3/4</p> <p>Holy Communion</p> <p>Synagogue</p> <p>Christmas Experience</p> <p>Easter Experience</p>	<p>Judaism</p> <p><u>What does it mean to be Jewish?</u> (6 sessions)</p> <p>Core concepts Beliefs – Values and commitments</p> <p>Key concepts/ideas explored Promise/Covenant, the significance of the Shema (Affirmation of the Jewish faith), to know and remember what the significance of the Passover, the importance of the Seder meal for Jewish people, the ten commandments for Jewish people.</p> <p>Key Religious Vocabulary Promise, Covenant, Jewish, Judaism, Passover, Shema, Seder</p> <p>Reflection <u>'A code of moral laws'</u> What 'commandments' am I following? What would life be without these codes?</p>	<p>Christianity</p> <p><u>Why is remembrance important?</u> (2 sessions)</p> <p>Core concepts Values and commitments</p> <p>Key concepts/ideas explored The importance of remembering Remembering helping the cause of peace, beliefs about peace in other faiths</p> <p>Key Religious Vocabulary Remembrance Day, Remembrance Sunday, war, conflict, symbol, poppy, hope, ceremony, festival, church, parish</p> <p>Reflection <u>Stand Up for Peace</u> What is our understanding of Jesus as Prince of Peace and the one who brings ultimate peace? Celebrate Peace, the earth and all people.</p> <p>Christmas: Is the Christmas message of peace still relevant for today's world? (6 sessions)</p> <p>Core concept Incarnation</p> <p>Key concepts/ideas explored Incarnation, external and inner peace, Jesus the prince of peace, Jesus' message of peace,</p> <p>Key Religious Vocabulary Incarnation, prophet, prophecy, advent, Christmas, gold, frankincense, myrrh, biblical meaning, secular interpretation</p> <p>Reflection <u>Peace</u> What statement do you think best describes the message of Christmas and has the greatest impact on today's world? Is the Christmas message of peace still relevant in today's world?</p>	<p><u>Why is the liturgy important to many Christians?</u> (6 sessions)</p> <p>Core concepts Meaning, purpose and truth</p> <p>Key concepts/ideas explored The role of liturgy for Christians in building their relationships with God, with each other and with themselves Participating in a Eucharistic liturgy bring about positive transformation.</p> <p>How do individuals respond to different elements of the liturgy and how are they changed by their experiences?</p> <p>Reflection <u>'A Trinity relationship: with God, with others and with ourselves</u> The Eucharist to support, sustain and nourish people's lives as Christians. Emphasise and reiterate its transformative nature</p>	<p><u>How do Christians believe that following Jesus' commandments and his new commandment make a difference?</u> (2 sessions)</p> <p>Core concepts Belief and meaning Key concepts/ideas explored Love What is Jesus' key message? How can we relate Jesus' teaching to our own questions of values and attitudes?</p> <p>Key Religious Vocabulary Commandments, belief, action, Christians, values, attitudes, actions</p> <p>Reflection <u>Belief without action is meaningless</u> Try to put Jesus' commandments / own commandments into action. The impact of our actions on others.</p> <p><u>Easter: What is the Holy Communion and how does it build a Christian Community?</u> (4 sessions)</p> <p>Core concept Salvation Key concepts/ideas explored Salvation Koinonia What Jesus said about Communion? How Christians share in the Body and Blood of Jesus at Church. How the act of sharing Communion demonstrates God's Peace. The legacy of Jesus and how it may help Christians today.</p> <p>Key Religious Vocabulary Salvation, Holy Communion, Liturgy, sacrament, symbol, confession</p> <p>Reflection <u>Living out Jesus' legacy</u> How to live out Jesus' legacy and build a Christian community.</p> <p>When a Christian receives the bread and wine it is the closest, they can be to Jesus today; it gives them the strength to live their Christian life every day.</p>	<p>Buddhism</p> <p><u>What did the Buddha teach his followers about life?</u> (6 lessons)</p> <p>Core concepts Belief, teachings, source of wisdom and authority, questions of values and commandments.</p> <p>Key concepts/ideas explored Inevitable suffering, ending suffering, enlightenment, the Four Noble Truths, the Eight-fold path, impermanency, wisdom and kindness.</p> <p>Key Religious Vocabulary Buddha, truth, enlightenment, Four Noble Truths</p> <p>Reflection <u>Through the lenses of a Buddhist</u> Being kind, being compassionate, being wise, striving to always be better, living peacefully, living a simple life, being enlightened.</p> <p>Through the lenses of a Buddhist: What do you think is the most important thing anyone can achieve during their lifetime?</p>	<p><u>How did belief in God affect the action of people from The Old Testament?</u> (6 sessions)</p> <p>Core concepts People of God</p> <p>Key concepts/ideas explored • God's people • God's plan • What does it mean to have faith? What can we learn from the stories of Abraham, Moses, David, Ruth and Solomon about following God's call? • How do people determine what God is calling them to do? • How do understand the word 'vocation'? • Where do we get our strength from? • What helps us make the right choices?</p> <p>Key Religious Vocabulary Bible, Old Testament, faith, blessing, covenant, vocation, selflessness, trust, sacrifice, prayer</p> <p>Reflection <u>Turning to God for decision and guidance</u> How each person's belief in God affects their actions. How sacred stories can impact a believer's life and what they can teach them about their faith and life.</p>
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Emerald class	<p>Christianity <u>How has the Christian message survived for over 2,000 years?</u> (6 sessions)</p> <p>Core concepts The Kingdom of God</p> <p>Key concepts/ideas explored • The Kingdom of God • What does it mean to spread a message? • What ‘ingredients’ are required for a message to have longevity? • What does it mean to be persecuted and how might this prevent a message from being shared? • How was the message shared following the ascension of Jesus? • What is the meaning of Pentecost? • What is the meaning of the Trinity? • What does Pentecost show us about the Trinity? • How do Christians believe the Holy Spirit equips them to share the Christian message and how does the confirmation ritual show this belief? • How can the fruits of the spirit influence how we live our lives today?</p> <p>Key Religious Vocabulary Apostle, Creed, Evangelism, Great Commission, missionary, Parish, Pentecost, prosecution, underground church</p> <p>Reflection <u>The Christian message</u></p> <p>Evaluate which church activities relate to Spiritual, Physical, Intellectual, Emotional and Social – SPIES</p> <p>Will the Christian message survive another 2000 years?</p>	<p>What do the miracles of Jesus tell us about Jesus? (6 sessions)</p> <p>Core concepts Gospel</p> <p>Key concepts/ideas explored Gospel • The miracles Jesus performed • What constitutes a miracle? • The importance of faith, • Comparing and identifying similarities and differences between faiths</p> <p>Key Religious Vocabulary Incarnation, Gospel, miracle, faith, resurrection</p> <p>Reflection <u>Jesus: Human & Divine</u></p> <p>Jesus is able to perform miracles because He is God, not because He has faith in God.</p>	<p>Sikhi <u>How did the first five Sikh Gurus shape Sikhism?</u> (6 sessions)</p> <p>Core concepts Sikhi: Beliefs and practices</p> <p>Key concepts/ideas explored How Sikhism developed with each Guru. What Sikh practices today are influenced by the teachings of the Gurus. The Guru Granth Sahib is the 11th living Guru. The importance of equality in Sikhism.</p> <p>Key Religious Vocabulary Anand Karaj, Gurdwara, Guru, Guru Granth Sahib, Granthi, Khanda, Karah parshad, langar, lavan, Naam Karan, Sewa, Sikh</p> <p>Reflection <u>Equality and Humility</u></p> <p>The importance of equality in Sikhi.</p> <p>How the Sikh beliefs and teachings resonates with my own life e.g. the meaning of commitment, equality through the langar kitchen, the importance of valuing and caring for things that have significance to my own life.</p> <p>What does equality mean and why is it important? Is it important to belong? What difference does belonging make to the purpose of life?</p>	<p>How does the Christian Festival of Easter offer hope? (6 lessons)</p> <p>Core concepts Salvation</p> <p>Key concepts/ideas explored God’s plan of salvation • Forgiveness • Hope • Resurrection</p> <p>Key Religious Vocabulary Forgiveness, redemption, resurrection, stations of the Cross, eternal life, hope</p> <p>Reflection <u>Forgiveness - Salvation -Hope</u></p> <p>A personal view of my understanding of the key concepts identified in the Easter narrative and how a Christian viewpoint of the concepts helps them to understand the meaning of life.</p> <p>Respond to questions related to the concepts of forgiveness, salvation and hope as identified in the Easter narrative.</p>	<p>Buddhism <u>What does it mean to be a Buddhist?</u> (6 sessions)</p> <p>Core concepts Ways of expressing meaning, questions of meaning, purpose and truth</p> <p>Key concepts/ideas explored How do Buddhists live their lives through their faith? • How are the teachings of Buddhism arranged through the eight-fold path, four noble truths, symbols and five precepts? • To understand The Sangha (Buddhist community) • To understand the meaning of Dharma (ultimate truth).</p> <p>Key Religious Vocabulary Buddha, enlightenment, The Four Noble Truths, The Noble Eight-fold Path, Dukkha, samsara, Nirvana, karma, meditation, sangha</p> <p>Reflection <u>Religious, ethical and spiritual beliefs</u></p> <p>A personal view with reasons and examples of how a Buddhist might view the purpose of life and truth and compare it to the views of non-religious and believers of other faiths.</p>	<p>World Views <u>Who decides? (Version a or b)</u> (6 sessions)</p> <p>Core concepts Rules and responsibilities</p> <p>Key concepts/ideas explored The implications of rules and responsibilities for belonging to communities and, in particular, of belonging to a faith community. • Rules in religions and other sources of authority. • Work on rules, laws and responsibilities in society and in Judaism, Christianity and Islam.</p> <p>Key Vocabulary Environment, law, society, value, responsibilities, religion, right, creed, morality, consequences, responsibility, commitment, respect,</p> <p>Christianity, secular, fair/unfair, sacred, writings, Judaism, creator, environment, Bible, Islam, creation, issues, obedience, choice, rule, community, decision</p> <p>Reflection <u>Belongingness</u></p> <p>The implications of rules and responsibilities for belonging to communities and in particular of belonging to a faith community.</p> <p>Consider the rules of Religions and other sources of authority.</p>
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