

# RE Medium Term Curriculum Map

Year A

**Skills:** Knowing – Interpreting – Expressing - Reflecting

**Long-term memory development strategies:**

- Regularly revisiting and recapping prior learning at the start of each new topic to strengthen understanding and support recall of key religious knowledge and concepts.
- Embedding long-term memory through weekly opportunities to revisit and reflect on the **big question** for each unit, enabling pupils to develop skills in questioning, interpretation, and making connections across their learning.

	Autumn term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<p>Ruby Class R/N</p> <p>Diwali</p> <p>Rosh Hashana Yon Kippur Hanukah</p> <p>Luna New year</p> <p>Willow Farm 'Awe &amp; Wonder'</p> <p>Eid</p>	<p><b>Who made the wonderful world?</b></p> <p><b>Core concept</b> <b>Creation</b></p> <p><b>Key concepts/ideas explored</b> <b>Creation</b></p> <ul style="list-style-type: none"> <li>• Giving thanks</li> <li>• Vulnerability</li> <li>• The story of Creation</li> <li>• Celebration of Harvest</li> <li>• What it means to be precious to God</li> </ul> <p><b>Key Religious Vocabulary</b> Christian, God, Creator, Bible, Genesis, Adam and Eve, harvest, harvest festival</p> <p><b>Reflection</b> <u>Being thankful, sharing the gift of creation with others</u> What makes something precious? Are the same things precious to everybody? Do you have to be able to see something for it to be precious?</p>	<p><b>Why is Christmas special for Christians?</b></p> <p><b>Core Concept</b> <b>Incarnation</b></p> <p><b>Key concepts/ideas explored</b> <u>God's son was God born as a human.</u></p> <ul style="list-style-type: none"> <li>• The meaning of the birth of Christ.</li> <li>• The emotions of the characters in the story.</li> <li>• The meaning of Christmas for Christians</li> </ul> <p><b>Key Religious Vocabulary</b> Incarnation, Good News, Bible, announcement</p> <p><b>Reflection</b> <u>A new baby, a new life, a new beginning!</u> I wonder if you can remember a time when you felt joy? I wonder why Jesus's birth is so important to Christians? Where is the 'Light' of Christmas?</p>	<p><b>Why do Christians believe Jesus is special?</b></p> <p><b>Core Concept</b> <b>Incarnation</b></p> <p><b>Key concepts/ideas explored</b> <u>God's son was God born as a human.</u></p> <p>Parables:</p> <ul style="list-style-type: none"> <li>• What it means to love.</li> <li>• The identity of Jesus.</li> <li>• The Lost Sheep.</li> <li>• The feeding of the 5000.</li> <li>• Jesus being lost in the temple.</li> <li>• The paralysed man.</li> </ul> <p><b>Key Religious Vocabulary</b> Parable, special, Christians</p> <p><b>Reflection</b> <u>'Love one another.'</u> How might Christians show love to other people? What "act of love" can each one of us show to someone else?</p>	<p><b>What is so special about Easter?</b></p> <p><b>Core Concept</b> <b>Salvation</b></p> <p><b>Key concepts/ideas explored</b> <b>Salvation</b></p> <ul style="list-style-type: none"> <li>• The events of Holy Week, as celebrated by Christians.</li> <li>• The meaning of the cross and resurrection.</li> <li>• Beginning to recognise the importance of bread and wine for Christians.</li> </ul> <p><b>Key Religious Vocabulary</b> Christian, disciple, Palm Sunday, holy week, Easter Sunday, Celebrate, Hosanna, tomb, cross</p> <p><b>Reflection</b> <b>Forgiveness</b> How do people show love to each other? The importance of having friends. The importance of saying sorry for the things we have done wrong, and repairing relationships – with each other, and with God.</p>	<p><b>Who cares for this special world and why?</b></p> <p><b>Core Concept</b> <b>Creation</b></p> <p><b>Key concepts/ideas explored</b> <b>Stewardship:</b></p> <ul style="list-style-type: none"> <li>• Vulnerability</li> <li>• How to look after something that you are borrowing from God.</li> <li>• How to care for the environment</li> <li>• How to care for my neighbour</li> <li>• Being precious to God</li> <li>• Celebrating Harvest</li> </ul> <p><b>Key Religious Vocabulary</b> Christian, creation, service, community, church, world, God, creator.</p> <p><b>Reflection</b> <b>Belonging</b> Belonging to a local and global community. Awe and wonder of the world in which we live in. How to look after and value the world and people living in it.</p>	<p><b>What can we learn from stories?</b> (6 sessions)</p> <p><b>Core Concept</b> <b>Faiths</b></p> <p><b>Key concepts/ideas explored</b></p> <ul style="list-style-type: none"> <li>• What is this story trying to tell us?</li> <li>• Does this story make you think of something that has happened in your life?</li> <li>• Does this story remind you of any other stories that you have heard?</li> <li>• What is the same/different about this story and the others we have read this term?</li> </ul> <p><b>Key Religious Vocabulary</b> Christian, faith, parable, Samaritan, neighbour, Jewish people, Menorah, Hanukah, Islam, Muslim, Qur'an, prophet Mohammed (PBUH)</p> <p><b>Reflection</b> <b>The growing seed</b> How important the natural world is for all of us. Draw out the need to look after our planet so that everyone has enough to eat and drink and that all creatures can continue to survive.</p>

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<p>Sapphire Class Year 1/2</p> <p>Synagogue</p> <p>Baptist Church</p> <p>Christmas Experience</p> <p>Forty Hall – Willow Farm 'Awe &amp; Wonder'</p> <p>Care Home</p> <p>Mosque</p>	<p><b><u>What is it like to live as a Jewish person?</u></b> (6 sessions)</p> <p><b>Core concepts</b> <b>Ways of expressing meaning, questions of identity, diversity and belonging</b></p> <p><b>Key concepts/ideas explored</b> • The meaning of some Jewish symbols – star of David. • The importance of the Torah. • The importance of Shabbat. • The importance of the synagogue (Book a visit) • How do Jews worship?</p> <p><b>Key Religious Vocabulary</b> Judaism, Jewish people, Menorah, the Star of David, Torah, Yad, Kippah, shabbat, Challah loaf, Synagogue, Rabbi</p> <p><b>Reflection</b> <b>Identity and belonging</b></p> <p>The importance of the Jewish words, symbols and actions to the Jewish community.</p> <p>why faith communities do what they do and respond sensitively to those things.</p>	<p><b><u>What is God’s rule for living – The 10 commandments</u></b> (2 sessions)</p> <p><b>Core concepts</b> <b>God’s People</b></p> <p><b>Key concepts/ideas explored</b> • God’s people • The meaning of the ten commandments • Where do our rules for living come from? • How do rules help develop communities?</p> <p><b>Key Religious Vocabulary</b> Commandments, God’s People, rules, covenant, Mount Sinai, Israelites, Old Testament</p> <p><b>Reflection - God’s call</b> The Ten Commandments are a mirror reflecting the glory of God. <b>They are an exposition of His love.</b> As redeemed people who bear His name in the world, God calls us to live lives of love that reflect who He is.</p> <p><b>Christmas: Why is each person important in the Nativity Story?</b> (5 sessions)</p> <p><b>Core concepts</b> <b>Incarnation</b></p> <p><b>Key concepts/ideas explored</b> <b>Incarnation</b> To know and remember the Nativity story and its message. To know and remember what Christians believe about the story. To know and remember why each person is important in the story.</p> <p><b>Key Religious Vocabulary</b> Incarnation, Christmas, Good News, Bible, announcement, love</p> <p><b>Reflection - God’s gift</b> Christians believe the greatest gift God has given the world is Jesus.</p>	<p><b><u>What responsibility has God given people about taking care of creation?</u></b> (6 sessions)</p> <p><b>Core concepts</b> <b>Creation</b></p> <p><b>Key concepts/ideas explored</b> • Creation: Creation refers to humans, animals and the natural world. • To identify how to be good stewards. • What does it mean to be made in God’s image?</p> <p><b>Key Religious Vocabulary</b> God, Creator, Old Testament, Christians, Bible, Old Testament, responsibility, steward, stewardship, God’s image</p> <p><b>Reflection</b> <b>Caring for the Creation</b> <b>How do you think Christians should follow God’s instruction for taking care of the creation?</b></p>	<p><b><u>What is the story of Noah really about?</u></b> (2 sessions)</p> <p><b>Core concepts</b> <b>God’s People</b></p> <p><b>Key concepts/ideas explored</b> • God’s people • Promise, fall, hope, sin, punishment, salvation and restoration.</p> <p><b>Key Religious Vocabulary</b> Obedience, Promise, hope, salvation, restoration, sin, punishment, patience</p> <p><b>Reflection</b> <b>Faith and patience</b> “The testing of your faith produces patience” <b>(James 1:3)</b></p> <p>True concern for and connection with others can only be found in faith.</p> <p><b><u>Why is Easter the most important festival for Christians?</u></b> (4 sessions)</p> <p><b>Core concepts</b> <b>Salvation</b></p> <p><b>Key concepts/ideas explored</b> • Salvation • The events of the Easter story, as told in the Bible. • The meaning of Palm Sunday, The Last Supper and Good Friday, • Jesus’ death and resurrection</p> <p><b>Key Religious Vocabulary</b> Salvation, Jesus, disciple, Palm Sunday, Last Supper, Good Friday, crucifixion, Easter Sunday, Resurrection</p> <p><b>Reflection</b> <b>A New Life</b> How should people treat one another? How do people show love to others? Try to be like Jesus through actions and words!</p>	<p><b><u>Why did Jesus teach the Lord’s Prayer as the way to pray?</u></b> (6 sessions)</p> <p><b>Core concepts</b> <b>Gospel – Kingdom of God</b></p> <p><b>Key concepts/ideas explored</b> • The importance of prayer to Christians, and this particular prayer. • The meaning of each phrase in the Lord’s Prayer: God the “father” as loving and caring figure; trust in God for providing daily needs, forgiveness, temptation, praise.</p> <p><b>Key Religious Vocabulary</b> Lord’s prayer, heaven, kingdom, forgive, forgiveness, sins, trespasses, temptations, evil</p> <p><b>Reflection</b> <b>Choices</b></p> <p>The link between the choices I make and how it affects others.</p> <p>Is it easy to forgive?</p>	<p><b><u>What does it mean to be a Muslim?</u></b> (6 sessions)</p> <p><b>Core concepts</b> <b>Ways of living – Questions of values and commitment</b></p> <p><b>Key concepts/ideas explored</b> • The meaning of prophet • Sacred texts • Places of worship • The importance of Muhammad (PBUH) • The importance of the Qur’an and how it is treated by Muslims. • What do the stories teach about Muslim beliefs and Islamic practices? (including prayer, birth rites and Islamic art) • What is the significance of the Mosque? • What are the similarities and differences of worship and ideas about Allah, (God,) between Islam and other faiths?</p> <p><b>Key Religious Vocabulary</b> Islam, Muslims, Allah, Qur’an, Arabic, Mekkah, five pillars of Islam, prophet Mohammed PBUH</p> <p><b>Reflection</b> <b>A way of life</b></p> <p>Showing commitment through faith. Humans must treat one another with full honour, respect and loving-kindness.</p>
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<p>Diamond Class Year 3/4</p> <p>Hindu Speaker</p> <p>Hindu Temple</p> <p>Christmas Experience</p> <p>Easter Experience</p>	<p><b>Hinduism</b></p> <p><b>How do Hindus worship?</b> (to include all lessons up to 6b) (6 or 8 sessions)</p> <p><b>Core concepts</b> <b>Beliefs and practices</b></p> <p><b>Key concepts/ideas explored</b> One Supreme Being, Brahman. The different images of gods and goddesses communicate the different attributes of Brahman. The Aum sound which was the first sound that began the creation of the universe. Worshipping at a shrine in the home and at the mandir. The Ganges river as an important pilgrimage site in India</p> <p><b>Key Religious Vocabulary</b> Aum, Brahman, Mandir, Mantra, Monotheism, Puja, shrine, Trimurti, mandir, pilgrimage, worship</p> <p><b>Reflection</b> <b>A spiritual journey</b></p> <p>The impact of pilgrimage on individual lives and communities.</p> <p>Do you have a special place you like to go to reflect or feel close to God?</p>	<p><b>Christianity</b></p> <p><b>How does the season of Advent and the feast of Epiphany point towards the true meaning of Christmas?</b> (5 sessions)</p> <p><b>Core concepts</b> <b>Incarnation</b></p> <p><b>Key concepts/ideas explored</b> Incarnation • Prophecy • Advent as a time of preparation to Christmas for Christians, • Epiphany showing the true impact of Jesus’ birth for Christians.</p> <p><b>Key Religious Vocabulary</b> Incarnation, Christmas, Bible, Old Testament, New Testament, prophet, prophecy, John the Baptist, Advent, Epiphany</p> <p><b>Reflection</b> <b>‘The coming of the Kingdom’</b></p> <p>Christmas is a time of reflection and penitence.</p> <p>Why belonging to the Christian community may be valuable and bring a different view to how a believer might celebrate Christmas compared to a non- believer.</p>	<p><b>Who is Jesus?</b> (6 sessions)</p> <p><b>Core concepts</b> <b>Incarnation – Gospel</b></p> <p><b>Key concepts/ideas explored</b> Incarnation • Gospel • Jesus made statements about himself, describing himself through symbolism • About the 7 “I Am” statements of Jesus and their meanings to Christians • About how the “I Am” statements relate to our personal</p> <p><b>Key Religious Vocabulary</b> Incarnation, Gospel, Jesus, metaphor, resurrection, eternal life, hope, truth</p> <p><b>Reflection</b> <b>‘I am...’</b></p> <p>Connect the ‘I am’ statement to our own lives.</p> <p>To consider how the statements may be relevant and applied to our own lives.</p>	<p><b>Do fame and Christian faith go together?</b> (2 sessions)</p> <p><b>Core concepts</b> <b>Spiritual, moral, social and cultural development</b></p> <p><b>Key concepts/ideas explored</b> What are the key values that Christian people hold? • Is possible to be a Christian and famous or is there a conflict in the value system?</p> <p><b>Key Religious Vocabulary</b> Fame, famous, Christian, faith, spiritual, social, cultural, moral</p> <p><b>Reflection</b> <b>Quality value: Stewardship</b></p> <p>How Christian qualities support fame without having to compromise their faith.</p> <p><b>Who is the most the important person in the Easter story?</b> (5 sessions)</p> <p><b>Core concepts</b> <b>Salvation</b></p> <p><b>Key concepts/ideas explored</b> Salvation • The role of different people within the Easter narrative. • How to respond to a moral dilemma. • On what evidence do we make decisions?</p> <p><b>Key Religious Vocabulary</b> Salvation, disciple, betrayal, denial, forgiveness, redemption, crucifixion, resurrection</p> <p><b>Reflection</b> <b>Speaking up for the faith – Moral decisions</b></p> <p>Seeking God’s forgiveness regularly through prayer. Caring for the marginalised – i.e. the homeless, the rejected, the poor etc</p>	<p><b>Sikhi</b></p> <p><b>What does it mean to be a Sikhi?</b> (6 sessions)</p> <p><b>Core concepts</b> <b>Beliefs and practices</b></p> <p><b>Key concepts/ideas explored</b> Making sense of belief: • Identify some of the core beliefs of Sikhism, e.g. one God, the message of Guru Nanak, equality and service • Make clear links between the Mool Mantar and Sikh beliefs and actions • Make simple links between the life of at least one of the Gurus and some actions Sikhs take today (e.g. Guru Nanak and the langar; Guru Gobind Singh and the Khalsa)</p> <p><b>Key Religious Vocabulary</b> Kesh, Kangha, Kara, Guru, karma, langar, commitment, equality, Khalsa, service (sewa), Piri, Kachera, Nishan Sahib, Reincarnation, Kirtan Sohila</p> <p><b>Reflection</b> <b>Equality and service</b></p> <p>What matters to Sikhs (e.g. equality, service, honest work), and explore why they still matter today.</p> <p>Make links between key Sikh values and life in the world today.</p> <p>Which values would make most difference in pupils’ own lives and, in the world today.</p>	<p><b>What Is the Bible’s Big Story?</b> (6 or 8 sessions)</p> <p><b>Core concepts</b> <b>8 concepts:</b> <b>God, creation, fall, incarnation, gospel, salvation, kingdom of God.</b></p> <p><b>Key concepts/ideas explored</b> God’s people • God’s plan • Understanding of the Bible as the source of authority for Christians. • To know the background and context to the Bible.</p> <p><b>Key Religious Vocabulary</b> Bible, Old Testament, New Testament, God, Creation, Fall, People of God, Incarnation, Gospel, Salvation, Kingdom of God</p> <p><b>Reflection</b> <b>The message of the Bible</b></p> <p>Making links between the teachings of the Bible and to show how they connect to a believer’s life.</p> <p>What would you say the main message of the Bible is for you?</p>
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<p>Emerald Class Year 5/6</p> <p>Holy Communion Christmas Experience</p> <p>St Paul's Cathedral</p> <p>Easter Experience</p> <p>Muslim Speaker</p>	<p><b>Christianity</b></p> <p><u>What might the journey of life and death look like from a Christian perspective? (Rites of Passage/sacrament)</u> (6 lessons)</p> <p><b>Core concepts</b> Rites of passage – Sacrament <b>Key concepts/ideas explored</b> Death • Eternal life • Investigating beliefs about life and life after death. • Encouraging pupils to reflect on and express their hopes for the future. • Share their feelings of loss caused by separation • Learn about how faith can provide believers with answers to life's most challenging and ultimate questions and how faith challenges our attitudes, values and commitments in life. • Consider how important it is to celebrate the lives of those we have lost and how remembering can help the healing process. • Examine their attitudes, values and commitments in the light of this learning</p> <p><b>Key Religious Vocabulary</b> Rite of Passage Sacrament Baptism Confirmation Marriage Eternal life</p> <p><b>Reflection</b> <b>A milestone in a journey</b> A personal commitment to grow in the knowledge, love and practice of one's faith.</p>	<p><u>Should every Christian go on a pilgrimage?</u> (2 sessions)</p> <p><b>Core concepts</b> <b>Faith - Practices</b> <b>Key concepts/ideas explored</b> What is a pilgrimage? • What is the difference between sacred and special? • What is the experience like for a Christian before, during and after pilgrimage? • Should all Christians go on a pilgrimage? <b>Key Religious Vocabulary</b> Pilgrimage, experience, spiritual, journey, commitment, renewal of faith, promise, sacred, special, Christian</p> <p><b>Reflection</b> <b>A spiritual journey</b> The importance of a physical and spiritual journey. Commercialisation of 'sacred' places.</p> <p><u>How would Christians advertise Christmas to show what Christmas means today?</u> (5 sessions) <b>(Link with 'How do art and music convey Christmas')</b></p> <p><b>Core concepts</b> <b>Incarnation</b> <b>Key concepts/ideas explored</b> How the meaning of Christmas is shown in secular advertising, the Biblical narrative and in the life of the church. • What makes a piece of artwork sacred? • Representation of Christmas through art and Christmas carols. <b>Key Religious Vocabulary</b> Incarnation theology, Gospel – Good News, secular, religious</p> <p><b>Reflection</b> <b>How is the message conveyed?</b> Commercialisation of 'Christmas' and the impact it has on the true Christmas message.</p>	<p><b>Buddhism</b></p> <p><u>What does it mean to be a Buddhist?</u> (6 sessions)</p> <p><b>Core concepts</b> <b>Ways of expressing meaning, questions of meaning, purpose and truth</b></p> <p><b>Key concepts/ideas explored</b> How do Buddhists live their lives through their faith? • How are the teachings of Buddhism arranged through the eight-fold path, four noble truths, symbols and five precepts? • The Sangha (Buddhist community) • The meaning of Dharma (ultimate truth)</p> <p><b>Key Religious Vocabulary</b> Buddha, enlightenment, The Four Noble Truth, The Eight-fold Path, Dukkha, Karma, meditation, Samsara, Nirvana, Sangha</p> <p><b>Reflection</b> <b>Breaking the cycle</b> Expressing religious, ethical and spiritual beliefs in a number of ways. Breaking free from a cycle. The purpose of life.</p>	<p><u>What happens in churches during Lent, Holy Week and Easter Sunday?</u> (6 sessions)</p> <p><b>Core concepts</b> <b>Salvation</b></p> <p><b>Key concepts/ideas explored</b> The meaning of the core concept: Salvation The churches rituals being linked with Ash Wednesday and the services during Holy week. The meaning of the ritual for the believer. <b>Key Religious Vocabulary</b> Ritual, Lent, Ash Wednesday, Holy week, procession, vigil, Eucharist, Hosanna</p> <p><b>Reflection</b> <b>The power of rituals</b> The significance the rituals may have on a believer's life. How might participating in the religious ritual be more important when the community is very diverse? Consider and identify the challenges and impact of belonging to a religion today on the believer. A ritual keeps the belief alive and gives strength to the believer who otherwise might feel marginalised.</p>	<p><u>The Contemporary Anglican Church (Kingdom of God)</u> (2 lessons)</p> <p><b>Core concepts</b> <b>Kingdom of God</b></p> <p><b>Key concepts/ideas explored</b> Kingdom of God • What does it mean to worship? • To understand that Anglican worship is broad • The Anglican church is a worldwide organisation. • The Anglican provinces <b>Key Religious Vocabulary</b> Worship, organisation, communion, diocesan, parish, deaneries, bishop, cathedral, archbishops, provinces</p> <p><b>Reflection</b> <b>Salvation through Christ alone, by grace alone, through faith alone</b> The mission of the church is the mission of Christ. As three unique features of Anglicanism: Faith, reason and tradition – The personal challenges in attempting to hold these three aspects in balance. What are the Anglican church's challenges in modern days?</p> <p><u>What can we learn from wisdom?</u></p> <p><b>Core concepts</b> <b>What is true or right</b> <b>Key concepts/ideas explored</b> What does wisdom mean? • Why is having wisdom important? • What can wisdom offer you and from where does it come from? <b>Key Religious Vocabulary</b> Wise, wisdom, common sense, knowledge, morality, spirituality, reference, moral compass</p> <p><b>Reflection</b> <b>Wisdom and kindness</b> Is it possible to be wise but not kind, or kind but not wise?</p>	<p><b>World Views</b></p> <p><u>Understanding faith in...</u> (6 sessions)</p> <p><b>Core concepts</b> <b>Belongingness</b> <b>Key concepts/ideas explored</b> What can we discover about the faiths and beliefs in our class and school? • What can we discover about the faiths and beliefs in the local community and your borough? • How have faith and belief communities in your borough changed over the past 50 years? • What are the reasons for changes in these communities in your borough? • How do faith groups work in partnership with each other and the local community? • How has life in your borough been enriched by the diversity of the faiths and beliefs that make up the borough? <b>Key Religious Vocabulary</b> Community, borough, belongingness, diversity, faiths, beliefs</p> <p><b>Reflection</b> <b>Belongingness</b> How can I embrace diversity? What role do I play in this versatile community?</p> <p><b>Islam</b></p> <p><u>How do Muslims live and embrace their faith in a diverse world?</u> (1 lesson)</p> <p><b>Core concepts</b> God, revelation, Iman (faith, belief), Ibadah (worship), Akhlaq/Adab (character/conduct) <b>Key concepts/ideas explored</b> The significance and importance of the <b>Shahadah</b> to a Muslim's life. The importance of <b>zakat</b> for Muslims and the impact it has on an individual's way of thinking. How a Muslim express and embraces their faith will be different for each individual. There is <b>diversity</b> within Islam.</p> <p><b>Reflection</b> <b>For the sake of all!</b> Understanding, acceptance, common goal, shared message. The challenges and impact of being a Muslim in today's world.</p>
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