

St. John's CE Primary School - Climate Action Plan – May 2025

<u>Objective</u>	<u>Actions</u>	<u>Person Responsible</u>	<u>Resources needed</u>	<u>Success Criteria</u>	<u>DfE area</u>
<p><u>Staff and Pupils</u> Engage staff and pupils in climate action</p> <p>Promote climate-friendly behaviours among staff and pupils</p>	<ul style="list-style-type: none"> - Organise regular climate-themed assemblies and events - Encourage staff and pupils to share ideas and feedback on climate initiatives - Implement a school-wide recycling and waste reduction programme - Encourage staff and pupils to turn off lights and equipment when not in use - Promote active and sustainable travel options 	<p>Headteacher</p> <p>Site Manager</p>	<p>Money for assemblies etc.</p> <p>Recycling bins and signage</p> <p>- Awareness-raising materials</p>	<p>Climate action committee meets at least once per term</p> <p>- Recycling rates increase by 20% within one year</p> <p>- Energy usage decreases by 5% within one year</p> <p>- Increase in active and sustainable travel to school by 5% within one year</p>	<p>Decarbonisation, Adaptation and resilience, Biodiversity, Climate</p> <p>Decarbonisation</p>
<p><u>Staff Expertise</u> Develop staff knowledge and skills in climate action</p> <p>Further develop the existing pupil Eco-Committee to include at least 2 members of staff</p>	<ul style="list-style-type: none"> - Provide training on climate change, sustainability, and eco-friendly practices - Identify and share best practice from other schools - Encourage staff to attend external training and conferences - Recruit staff volunteers to the Eco-Committee - Empower the Eco-Committee to continue to develop and implement climate action projects with a focus on the dining hall and the recycling in school 	<p>Headteacher</p>	<p>Training budget</p> <p>- Time for staff development</p> <p>- Time for Eco-Committee meetings</p> <p>- Funding for Eco-Committee initiatives</p>	<p>All staff attend at least one climate-related training session per year</p> <p>- Staff feedback indicates increased confidence and knowledge in climate action</p> <p>- Eco-Committee continuing to develop with clear roles and responsibilities</p> <p>- Eco-Committee implements at least two</p>	<p>Decarbonisation, Climate education and green careers</p> <p>Decarbonisation, Adaptation and resilience, Biodiversity, Climate education and green careers</p>

				climate action projects per year	
<u>Buildings and Grounds</u>					
Improve the energy efficiency of the school buildings	<ul style="list-style-type: none"> - Conduct an energy audit to identify areas for improvement - Monitor the heating system so that it continues to be an energy-efficient model - Install additional insulation in the older part of the building 	Site Manager		<ul style="list-style-type: none"> - Energy audit completed with clear recommendations - Heating system upgraded within two years - Additional insulation installed in the older building within three years 	Decarbonisation
Continue to develop our planting of the trugs annually and having green plants inside all areas of the school	<p>Continue our planting of flowers and vegetables in the trugs and pots</p> <ul style="list-style-type: none"> - Introduce wildlife-friendly features such as bird boxes and monitor the bug hotel 	Site Manager	<ul style="list-style-type: none"> - Funding for plants and materials - Time for planning and implementation 	<p>Biodiversity action plan created and implemented</p> <ul style="list-style-type: none"> - Increase in the number of plant and animal species observed on the school grounds - Positive feedback from the local community on the school's green spaces 	Biodiversity
<u>School Lunches</u>					
Continue to promote sustainable and healthy school lunches	<ul style="list-style-type: none"> - Work with the catering provider to offer more plant-based and locally sourced options - Reduce food waste by implementing a food composting programme - Educate pupils on the environmental impact of food choices 	Headteacher Catering	<ul style="list-style-type: none"> - Funding for sustainable food options - Composting equipment and training - Curriculum resources on sustainable food 	<p>At least 50% of school lunch options are plant-based or locally sourced</p> <ul style="list-style-type: none"> - Food waste reduced by 25% within one year - Pupils demonstrate increased knowledge of sustainable food choices 	Decarbonisation, Adaptation and resilience
<u>Curriculum</u>					

Integrate climate change and sustainability into the curriculum	Review the curriculum to identify opportunities to incorporate climate and sustainability topics - Develop lesson plans and resources to support teachers in delivering climate-related content - Organise field trips and guest speakers to enhance climate education	Deputy Headteacher		Climate and sustainability topics included in at least 50% of subject areas - Pupils demonstrate increased knowledge and understanding of climate change and sustainability	Climate education and green careers
Wellbeing Support the mental health and wellbeing of staff and pupils Promote environmental stewardship and connection to nature	Provide training for staff on supporting pupil mental health and wellbeing - Incorporate mindfulness and nature-based activities into the curriculum - Establish a "green space" for staff and pupils to access for relaxation	Mental Health Lead Mother Mitzi	Training budget	- All staff attend mental health and wellbeing training - Positive feedback from staff and pupils on the benefits of mindfulness and nature-based activities - Increased usage of the school's "green space"	Adaptation and resilience
Procurement Implement sustainable procurement practices Implement sustainable procurement practises	- Review the school's procurement policies and identify opportunities to prioritise sustainability - Engage with suppliers to encourage the use of environmentally-friendly products and services Eliminate the use of single-use plastics in the school kitchen (e.g. cling film) - Encourage staff and pupils to bring reusable alternatives - continue to develop the	Site Manager Headteacher Catering	- Time for policy review and development - Funding for sustainable products and services - Funding for reusable alternatives	- Sustainable procurement policy created and implemented - Increase in the use of sustainable products and services by 25% within one year - Positive feedback from suppliers on the school's commitment to sustainability Elimination of single-use plastics within one year in the kitchen	Decarbonisation Decarbonisation

	school-wide recycling and waste reduction programme		- Recycling bins and signage	- Increase in the use of reusable alternatives by 50% within one year - Recycling rates increase by 20% within one year	
Parents/Carers					
Engage parents in the school's climate action initiatives	<ul style="list-style-type: none"> - Communicate the school's climate action plan and progress to parents - Encourage parents to support and participate in climate-related activities and events - Seek feedback and ideas from parents on how to improve the school's climate initiatives 	Eco-Committee	<ul style="list-style-type: none"> Time for parent communications - Funding for parent engagement events 	<ul style="list-style-type: none"> - Regular updates on the school's climate action plan shared with parents - Increase in parent participation in climate-related activities and events by 20% within one year - Positive feedback from parents on the school's climate initiatives 	Decarbonisation, Adaptation and resilience, Biodiversity, Climate education and green careers
Promote sustainable behaviours at home	<p>Provide resources and guidance to parents on how to adopt eco-friendly practises at home</p> <ul style="list-style-type: none"> - Encourage parents to support their children's climate-related learning and activities - Recognise and celebrate families who demonstrate sustainable behaviours 	Eco-Committee	<ul style="list-style-type: none"> - Funding for parent resources and communications 	<ul style="list-style-type: none"> - Increase in the number of parents adopting eco-friendly practises at home by 25% within one year - Positive feedback from parents on the support and guidance provided by the school - Recognition and celebration of families demonstrating sustainable behaviours 	Decarbonisation, Adaptation and resilience
Transportation and travel					
Reduce the environmental impact of school-related travel	<ul style="list-style-type: none"> Encourage staff and parents to consider sustainable travel options for school trips and events - Explore the feasibility of 	Headteacher	<ul style="list-style-type: none"> Promotion and communication materials 	<ul style="list-style-type: none"> Increase in the use of sustainable travel options for school trips and events by 50% within one year 	Decarbonisation

	<p>electric or hybrid school transport vehicles</p> <ul style="list-style-type: none"> - Promote car-sharing and public transport use among staff and parents 			<ul style="list-style-type: none"> - Feasibility study completed on electric/hybrid school transport vehicles - Increase in the number of staff and parents car-sharing or using public transport by 20% within one year 	
<p>Digital Sustainability</p> <p>Improve the energy efficiency of the school's digital infrastructure</p> <p>Promote sustainable digital practises among staff and pupils</p>	<p>Conduct an audit of the school's digital equipment and identify opportunities for energy efficiency improvements</p> <ul style="list-style-type: none"> - Implement power management settings on all devices to reduce energy consumption - Replace older, energy-intensive equipment with more efficient models <p>Provide training and guidance on sustainable digital practises (e.g., reducing printing, using cloud storage, turning off devices)</p> <ul style="list-style-type: none"> - Encourage the use of digital tools and resources to reduce paper consumption - Implement a school-wide e-waste recycling programme 	Site Manager	<p>Time for energy audit</p> <ul style="list-style-type: none"> - Funding for equipment upgrades <p>Training materials and resources</p> <ul style="list-style-type: none"> - Funding for e-waste recycling programme 	<p>Energy audit completed with clear recommendations</p> <ul style="list-style-type: none"> - Power management settings implemented on all digital devices - Replacement of at least 50% of older digital equipment within two years <p>All staff and pupils receive training on sustainable digital practises</p> <ul style="list-style-type: none"> - Reduction in paper consumption by 25% within one year - Increase in the school's e-waste recycling rate by 50% within one year 	<p>Decarbonisation</p> <p>Decarbonisation</p>
Partnerships and Collaborations		Headteacher			

<p>Collaborate with local organisations to support climate action</p> <p>Share best practice and learn from other schools</p>	<p>Establish partnerships with local environmental groups, charities, and businesses</p> <ul style="list-style-type: none"> - Participate in community-based climate initiatives and projects - Invite local experts to deliver talks and workshops for staff and pupils <p>Join local and national school sustainability networks</p> <ul style="list-style-type: none"> - Attend conferences and events to connect with other schools and share ideas - Establish a peer-to-peer mentoring programme with other schools 		<p>Time for partnership development</p> <ul style="list-style-type: none"> - Funding for collaborative projects <p>Membership fees for sustainability networks</p> <ul style="list-style-type: none"> - Travel and attendance costs for conferences 	<p>At least three new partnerships established with local organisations within one year</p> <ul style="list-style-type: none"> - Participation in at least two community-based climate initiatives per year - Positive feedback from staff, pupils, and the local community on the value of the partnerships <p>Participation in at least two local or national school sustainability networks</p> <ul style="list-style-type: none"> - Attendance at a minimum of one climate-related conference or event per year <p>Peer-to-peer mentoring programme established with at least one other school</p>	<p>Decarbonisation, Adaptation and resilience, Biodiversity, Climate education and green careers</p> <p>Decarbonisation, Adaptation and resilience, Biodiversity, Climate education and green careers</p>
<p>Governance and Policy</p> <p>Embed climate action in the school's governance and policies</p> <p>Ensure accountability and progress monitoring</p>	<p>Incorporate climate and sustainability goals into the school's strategic plan and vision</p> <ul style="list-style-type: none"> - Review and update relevant policies (e.g., procurement, energy, travel) to align with climate action objectives - Ensure climate action is a standing item on the agenda for governing body meetings 				

	Establish a climate action steering group to oversee the implementation of the plan - Develop key performance				
--	--	--	--	--	--