



St. John's C.E. Primary School 2025 - 2026 Provision Map

	Universal In all classes High Quality Teaching teaching/good inclusive practise All staff	Targeted Teacher/TA/Parent Mentor	Specialist Teacher/SENCo/TA/Health & Education/Parent Mentor	Specialist interventions linked to individual needs Teacher/Health & Education/Parent Mentor
Cognition & Learning	<p>High expectations with adapted learning identified on the weekly planning.</p> <p>Minimum of 1 TA per class in EYFS/KS1</p> <p>Structured phonic programme daily in EYFS/KS1</p> <p>After Feb half-term daily reading (20 mins) in Rec.</p> <p>Reading daily (30 mins) in KS1 and Yr.3/4, in Yr.5/6 x4 times a week</p> <p>KS2 – TA to support reading, writing and maths</p> <p>Dyslexia support learning materials in every class</p> <p>Yr1 & Yr2 split for maths and writing daily</p>	<p>Adapted learning identified on the weekly planning.</p> <p>Social stories</p> <p>Individual workspaces for identified children</p> <p>Focussed group work for both English & Maths</p> <p>Additional individual work for reading, writing and maths in EYFS & KS1</p> <p>Times tables challenge</p> <p>Precision monitoring for specific pupils happening on a consistent basis and regularly reviewed</p>	<p>Access to planned programmes of support delivered on a consistent basis</p> <p>Multisensory materials/teaching</p> <p>Some 1:1 delivery</p> <p>IEP's written and reviewed on a regular basis</p> <p>Transition planned at the end of year</p> <p>Advice from a range of professionals inc.</p> <p>Outreach services – Waverley & EASA</p> <p>Precision monitoring happening on a consistent basis and regularly reviewed</p>	<p>Planned programmes of support delivered on a consistent basis and regularly reviewed</p> <p>Multisensory materials/teaching</p> <p>1:1 delivery as specified in the EHCP</p> <p>IEP's written and reviewed on a regular basis, at least termly</p> <p>Transition planned at the end of year and time in new class in July in preparation for September</p>



	<p>KS2 maths & writing ability groups daily with additional support</p> <p>Handwriting support programmes EYFS/KS1</p> <p>Data from regular pupil progress meetings</p> <p>Writing frames/scaffolding</p> <p>Times tables challenge</p> <p>Christian caring/nurturing ethos</p> <p>developing very positive relationships</p> <p>Parents invited in to see the teaching in phonics, reading, handwriting and maths across the school so that they are able to support their child's learning at home</p>			
Communication/interaction	<p>High expectations with adapted learning identified on the weekly planning.</p> <p>Verbo IT package being rolled out in EYFS from Summer 25 and then extend to the rest of the school to support Speech</p>	<p>A variety of opportunities both in the classroom and outside to develop pupils' communication and interaction, certain pupils encouraged to attend certain clubs and different activities to support this.</p>	<p>Referral to speech therapist and TA completing the programme</p> <p>ECASS being involved</p> <p>Regular feedback with parents if deemed necessary</p>	<p>Referral to speech therapist and TA completing the programme</p> <p>ECASS being involved</p> <p>Regular feedback with parents if deemed necessary</p>



	<p>and language strategies being developed across the school and being implemented</p> <p>Visual timetables in all classrooms</p> <p>Multisensory teaching</p> <p>Clear targets and objectives shared with the children</p> <p>Clear routines</p> <p>Visual timetable in EYFS/KS1 classroom</p> <p>RML programme in EYFS/KS1 and in Yr3/4 if required some pupils</p>	<p>NELI programme for EYFS/ and some KS1 if appropriate</p> <p>Member of SLT team in the playground regularly to oversee the interaction and communication skills of all pupils and to support where required.</p> <p>Playground monitors in EYFS playground</p> <p>Lego therapy</p> <p>Smart thinking</p>	<p>Targeted monitoring of child/children if concerns in this area with agreed follow- up</p> <p>certain pupils encouraged to attend certain clubs and different activities to support this.</p> <p>Lego therapy</p> <p>Smart thinking</p> <p>IEP's written and reviewed on a regular basis</p> <p>Designated time with the parent mentor</p> <p>Support from Waverley</p>	<p>Home/school communication book</p> <p>Multisensory materials/teaching</p> <p>1:1 delivery as specified in the EHCP</p> <p>IEP's written and reviewed on a regular basis</p> <p>Support from Waverley</p>
Social, emotional & behavioural	<p>Christian caring/nurturing ethos developing very positive relationships</p> <p>Discussion with parents to have a very clear understanding of the problem so that we can address it in the appropriate manner</p> <p>Specific seating positions</p> <p>Behaviour reward – certificates, team points</p>	<p>A variety of opportunities both in the classroom and outside to develop pupils' social, emotional and behavioural needs, certain pupils encouraged to attend certain clubs and different activities to support this.</p> <p>Member of SLT team in the playground regularly to oversee the interaction and</p>	<p>Class and individual reward system where necessary</p> <p>EP advice and assessment</p> <p>Behaviour support service Teacher (SWERREL Team) advice/consultation & small group work if necessary</p> <p>EWO support (as and when required)</p> <p>Parent Mentor support</p> <p>CAMHS referral</p>	<p>Class and individual reward system where necessary</p> <p>EP advice and assessment</p> <p>Behaviour support service (SWERREL) teacher</p> <p>advice/consultation & small group work if necessary</p> <p>EWO support (as and when required)</p> <p>Parent mentor support</p>



	<p>Activities promoting active lunchtimes</p> <p>School council</p> <p>Effective communication between all staff</p> <p>Open door policy of senior management team</p> <p>Clear class expectations</p> <p>Class rules drawn up with the children</p> <p>PSHE/ collective worship</p> <p>Achievable targets and incentives</p> <p>After school clubs and breakfast club</p> <p>Referral to CAMHS/family guidance</p> <p>1-1 time with the parent mentor or small group</p>	<p>Class and individual reward system where necessary</p> <p>Lego Therapy</p> <p>Smart thinking</p> <p>Parent Mentor support</p>		<p>Lego Therapy</p> <p>Smart thinking</p>
Sensory and/or physical	<p>Disabled toilet</p> <p>Most rooms on 1 level</p> <p>Accessibility plan in place</p> <p>Interactive whiteboards with speakers in all KS1/KS2 classrooms</p> <p>Arrangements of desks/seating (including</p>	<p>Computers for use in the classrooms</p> <p>Foundation Stage outdoor area equipment</p> <p>Equipment for use in the playground</p>	<p>Recommendations from OT etc being fully implemented in IEP plan and regularly reviewed</p> <p>EP advice and assessment being followed through in school</p>	<p>EP advice and assessment</p> <p>Recommendations from OT etc being fully implemented in IEP plan and regularly reviewed</p> <p>Support from Waverley School/EASA</p>



	<p>chair supports/slanted work stations</p> <p>Specialist equipment available pencil grips/pencils</p> <p>PE taught by trained P.E. TA, pupils with co-ordinator difficulties supported by a TA</p> <p>Music taught by music teacher</p> <p>Health care plans/Epipen</p> <p>Training for all staff</p> <p>Variety of after school clubs to support pupils' needs</p> <p>School nurse advice</p> <p>IT support to all classes</p>		<p>Support from Waverley School/EASA</p>	
Health and wellbeing	<p>All staff fully involved in promoting healthy lifestyles</p> <p>Pupils encouraged to attend certain clubs and different activities to support this.</p> <p>Competitive sport a real focus in KS2</p> <p>Real emphasis on running clubs that</p>	<p>Certain pupils encouraged to attend certain clubs and different activities to support this.</p> <p>School nurse involved where need arises</p> <p>Referral to Myme where required</p> <p>Developing positive relationships with parents/pupils to</p>	<p>IEP's written and reviewed on a regular basis</p> <p>Transition planned at the end of year</p> <p>Advice from a range of professionals inc. Outreach services</p> <p>Behaviour support service</p> <p>Teacher (SWERREL Team) advice/consultation & small group work if necessary</p>	<p>EP advice and assessment</p> <p>Parent Mentor</p> <p>CAMHs support</p>



	<p>supports both health and wellbeing. Member of SLT in the dininghall promoting health eating Healthy snack and fruit daily Cookery as part of the curriculum to promote health eating habits Three cookery workshops a year for all pupils run by Stir Foods Health and wellbeing activities throughout the year encouraged Trained teacher in Mental Health and Wellbeing Myme support for specific pupils and families if required</p>	<p>promote healthy lifestyles Newsletter supporting this</p>	<p>CAMHS referral/ Myme referral Parent Mentor</p>	
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