

# History Medium Term Curriculum Map

**Differentiation by input see the weekly planning slides and activities ensure SEND pupils' targets are being used to support pupils in every lesson** -Key vocab for each learning objective is in red font /  
 -Resources -see the weekly planning/slides / Ensure the resources extend the context they are learning through and supports their enjoyment of history. -Minimum Assessment for Learning strategies for all topics = Peer Talk; targeted questioning; mini white boards; and self and peer marking Walkthru strategies used  
 - Long term memory development strategies= Recapping pervious learning at the start of each new topic / Long term memory strategy linked to the objectives on this sheet for each week -Historical Cultural Capital = Understanding of chronological order of key events in History

	Year A			Year B		
	Autumn term	Spring Term	Summer term	Autumn term	Spring Term	Summer Term
Ruby Class N/R	<b>Peek into the past</b> LO 1: Can you guess who? LO 2: Past and Present LO 3: My life timeline LO 4: Toy box LO 5: Spot the difference			<b>Adventures through time</b> LO 1: Family tree LO 2: My achievements LO 3: Wearing the crown LO 4: Picture detective LO 5: Transport through time		
Sapphire Class Y1/2	<b>How am I making history?</b> LO 1: What is my history? LO 2: How can I find out more about myself? LO 3: How are special events remembered? LO 4: What was it like for children in the past? LO 5: What have I learnt about childhood in the past? LO 6: How am I making history?	<b>How have toys changed?</b> LO 1: What is your favourite toy? LO 2: Did your parents and grandparents play with the same toys as you? LO 3: What were toys like in the past? LO 4: What is similar and different about toys now and in the past? LO 5: How have teddy bears changed? LO 6: How have toys changed?	<b>How did we learn to fly?</b> LO 1: Who were the Wright brothers? LO 2: When was the first flight? LO 3: Why was Bessie Coleman significant? LO 4: Why is Amelia Earhart significant? LO 5: Why was the Moon landing special? LO 6: How did we learn to fly?	<b>How was school different in the past?</b> LO 1: Were schools different in the past? LO 2: How have schools changed within living memory? LO 3: How were schools different in the 1900s? LO 4: How have schools changed? LO 5: What is similar and different about schools now and in the past? LO 6: Would you have preferred to go to school in the past?	<b>How have explorers changed the world?</b> LO 1: What is an explorer? LO 2: Where have explorers travelled and when? LO 3: Who was Christopher Columbus and what did he do? LO 4: Who was Matthew Henson and what did he do? LO 5: How has exploration changed? LO 6: How can we remember them?	<b>What is a monarch?</b> LO 1: What is a monarch? LO 2: Who is our monarch today? LO 3: How did William the Conqueror become King of England? LO 4: How did William the Conqueror rule? LO 5: How did castles change? LO 6: What was a monarch in the past?
Diamond Class Y3/4	<b>Would you have preferred to live in the Stone, Bronze or Iron Age?</b> LO 1: How long ago did prehistoric man live? LO 2: What does Skara Brae tell us about life in the Stone Age? LO 3: Who was this Bronze Age man? LO 4: What was the impact of bronze in prehistoric Britain? LO 5: How did trade change lives in Iron Age Britain? LO 6: What changed between the Stone Age and the Iron Age?	<b>Why did the Romans invade and settle in Britain?</b> LO 1: What was it like to live in Ancient Rome? LO 2: Why did the Romans invade and settle in Britain? LO 3: How did Britons respond to Roman invasion? LO 4: Why was the Roman army so successful? LO 5: What do artefacts suggest about the lives of Roman soldiers in Britain? LO 6: What was the legacy of the Roman Empire in Britain?	<b>How hard was it to invade and settle in Britain for the Anglo-Saxons?</b> LO 1: Who were the Anglo-Saxons and the Scots? LO 2: How did the Anglo-Saxons settle in Britain? LO 3: What does Sutton Hoo tell us about Anglo-Saxon life? LO 4: How did Christianity arrive in Britain? LO 5: Was King Alfred really that great? LO 6: How did Anglo-Saxon rule end?	<b>What was important to the Ancient Egyptians?</b> LO 1: Who were the Ancient Egyptians and when did they live? LO 2: Who were the Ancient Egyptian Gods and Goddesses? LO 3: Why and how did the Egyptians build the pyramids? LO 4: How and why did the Egyptians mummify people? LO 5: What does the Book of the Dead tell us about Ancient Egyptian beliefs? LO 6: What did the Ancient Egyptians believe?	<b>How have children's lives changed?</b> LO 1: What do sources tell us about how children's lives have changed? LO 2: Why did Tudor children work and what was it like? LO 3: What were children's jobs like in Victorian England? LO 4: How did Lord Shaftesbury help to change the lives of children? LO 5: How and why has children's leisure time changed? LO 6: What were the diseases children caught and how were they treated?	<b>How did the achievements of the Ancient Mayans impact their society and beyond?</b> LO 1: How did the Ancient Maya settle in the rainforest? LO 2: How important was chocolate to the Ancient Maya? LO 3: What did the Ancient Maya believe? LO 4: How did the Maya reflect world beliefs in their inventions? LO 5: What do archaeological remains tell us about Ancient Maya cities? LO 6: What caused the decline of the Ancient Maya cities?
Emerald Class Y5/6	<b>What is the legacy of the Ancient Greek civilisation?</b> LO 1: Who were the Greeks and when did they live? LO 2: What did the Greeks believe? LO 3: How was ancient Greece governed? LO 4: Did the ancient Greeks give us democracy? LO 5: How do Greek philosophers influence us today? LO 6: What did the Greeks do for us?	<b>What was the impact of World War II on the people of Britain?</b> LO 1: Why did Britain go to war in 1939? LO 2: Who won the Battle of Britain? LO 3: What do sources tell us about the Blitz? LO 4: What was evacuation like for children? (part 1) LO 5: What was evacuation like for children? (part 2) LO 6: What impact did World War II have on women's lives?	<b>What can the census tell us about local areas?</b> LO 1: What is the census? LO 2: What can we learn about Victorian children from the census? LO 3: What does the census suggest about the jobs available in the 1800s? LO 4: Why did some women refuse to fill out the census in 1911? LO 5: What changed in the 1921 census? LO 6: Who lived in our local area in the past?	<b>Were the Vikings raiders, traders or something else?</b> LO 1: When and why did the Vikings come to Britain? LO 2: Were the Vikings raiders, traders or something else? LO 3: Where did the Vikings go and how did they get there? LO 4: Why are there different Viking sagas explaining the same event and what does this tell us about the Vikings? LO 5: What were the impacts of the Viking raids and settlements on local communities in Britain? LO 6: What were the Viking achievements and how did they impact the world?	<b>What was life like in Tudor England?</b> LO 1: What was Henry VIII really like? LO 2: Why did Henry VIII have so many wives? LO 3: Why was Anne Boleyn executed? LO 4: How did Queen Elizabeth I use a Royal Progress? LO 5: What can inventories tell us about life in Tudor times? LO 6: What did John Blanke have in his inventory?	<b>What was the Sikh Empire?</b> LO 1: How did the Sikh Empire begin? LO 2: How do Sikhs' beliefs impact society? LO 3: What made Lahore important to the Sikh Empire? LO 4: Why is Ranjit Singh historically significant? LO 5: How do different interpretations shape our understanding of the Sikh Empire? LO 6: How do the achievements of Sophia Duleep compare to those of Ranjit Singh?