



Expressive Arts and Design EYFS Curriculum Map

Statutory Guidance from the EYFS Framework:

The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Potential Themes/ Interests of children	Starting School Autumn Halloween Family People who help us Who am I?	Harvest - Pumpkins Christmas Around the World Celebrations including Diwali	Winter Arctic environments Journeys The world around us Chinese New Year Big School's bird watch	Growing up - babies, generations Health inc. oral health Spring Easter	Life Cycles - butterflies, beans, sunflower Outdoors Gardening	Summer Hot environments Rock pools Mermaids Pirates Seaside
Possible Celebrations & Experiences	Starting School, Halloween, Autumn, Black History Month, Fire service visit	Diwali, Bonfire Night, Children in Need, Remembrance Day, Advent, Christmas, Christmas Nativity	Valentine's Day, Lunar New Year / Chinese New Year, NSPCC Numbers day, Safer Internet Day	World Book Day, Comic Relief, Mother's Day, Pancake Day, World Art Day, Easter	International Museum Day, World Biscuit Day, World Food Safety day	Father's Day, Sports Day, Transition
Suggested Texts - Fiction and Non-Fiction	 	  	 	  		   



<p>Links to the National Curriculum</p>	<p><u>Art and Design - Year 1 National Curriculum</u></p> <p>Pupils should be taught: -To use a range of materials creatively to design and make products -To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination -To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space -About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</p>	<p><u>Design and Technology - KS1 National Curriculum</u></p> <p>Design- Design purposeful, functional, appealing products for themselves and other users based on design criteria -Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology</p> <p>Make -Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] -Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</p> <p>Evaluate -Explore and evaluate a range of existing products - Evaluate their ideas and products against design criteria</p> <p>Technical knowledge -Build structures, exploring how they can be made stronger, stiffer and more stable -Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products</p>	<p><u>Music - KS1 National Curriculum</u></p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none">-Use their voices expressively and creatively by singing songs and speaking chants and rhymes-Play tuned and untuned instruments musically-Listen with concentration and understanding to a range of high-quality live and recorded music- Experiment with, create, select and combine sounds using the inter-related dimensions of music
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