

St. John's CE Primary School

PE Sport Premium 2024-2025



From September 2017, the Government announced that they would be doubling the Sport Premium for schools. The Sport Premium received by St. John's C.E. School for 2024/25 is £16,950. Below is the suggested allocation of funds and the intended impact that this funding will have for the school.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer including:

- developing or adding to the PE and sport activities that the school already offers
- building capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised Dfe guidance including the 5 key indicators across which schools should demonstrate an improvement. The Dfe encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All children from year 3 participate for 2 years in a 10-week quality swimming program ensuring all children can swim 25 metres by the end of key stage 2.</p> <p>All children across the school participating in at least 3 hours of quality PE across the week.</p> <p>A high proportion of children have represented the school in inter-school events</p> <p>The acquisition and development of a PE apprentice who is now a fully trained teaching assistant and PE coach who is able to deliver specialised PE lessons.</p> <p>A large number of disadvantaged children attending extra-curricular sports clubs and really benefitting from this both physically and mentally.</p>	<p>Continue to develop activities at breaktime, lunchtime, before and after school that promote strenuous physical activity, continue to develop the gymnastics</p> <p>Build up links with a wider variety of community based sport clubs</p> <p>Continue to broaden the experiences across a wider range of sports</p> <p>Continue to promote the range of extra-curricular sports clubs for the disadvantaged children within the school.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>100%</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>100%</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>100%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No Rather than a one-year 10-week program, the children participate in 2 years of swimming in year 3/4.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024/25	Total fund allocated: £16,950	Date Updated: September 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Organised physical activities at breakfast club, lunchtime and after school led by the PE TA. Fully involved PE lessons delivered ensuring effective physical activity supported by a fulltime PE Apprentice. Extra-curricular clubs available to enhance and improve physical ability. Disadvantaged children able to attend for free.	PE TA to oversee the implementation of sustained physical activity at break and lunch times. PE TA to plan and deliver all PE lessons. Funding of disadvantaged children for extra-curricular clubs	£5900 Overtime payment of PE TA and TAS to provide breakfast club, after school and competitive sport matches. £2500 on extra equipment to ensure a broad and balanced PE curriculum is delivered. £1200 on funding disadvantaged children to attend clubs	All children participating in at least 30 minutes of quality physical activity. Breaktime and lunchtimes are a hive of organised physical activity games. Children understand the importance of physical activity and how it affects their bodies. A high proportion of children participating in extra-curricular physical activity clubs including disadvantaged children.	Review the impact at the end of the Spring Term and work on next steps.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly every Friday to highlight any sporting achievement from the week and raise awareness of PE. This gives the children a sense of achievement.</p> <p>Every other week in the newsletter the school's achievements in PE are highlighted and children praised.</p> <p>Sport section on the website dedicated to the school's program of physical activity. Regularly updated with any sporting achievements and matches.</p> <p>New kits and equipment purchased for tag rugby, football and netball to make the children feel special and raise self-esteem.</p>	<p>Player of the match trophies and certificates awarded in assembly.</p> <p>All sporting events are celebrated in the weekly newsletter.</p> <p>Continued update of the website to ensure sport is being promoted across the school.</p> <p>Order new kits and promote this within a newsletter and also photographs for the reception area.</p>	<p>£250 for trophies and certificates.</p> <p>£1000 on sports kits in tag rugby, football and netball.</p>	<p>Certificates and trophies given in assemblies</p> <p>Reports on the weekly newsletter</p> <p>Children participating in competitions out of school in full kit, giving them a sense of pride and boosting self-esteem.</p>	<p>Review the impact at the end of the spring term and work on next steps.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Borough training sessions including coordinators, teachers and apprentices. Training will give teachers a wider range of strategies and ideas within lessons making PE fun and physical.</p> <p>Meetings with LA specialists to develop the overall delivery of PE, including curriculum development, lessons and competitions.</p> <p>Monitoring of high quality PE lessons and feedback to improve quality of delivery. This ensures pupils have high quality lessons.</p> <p>Release time to observe high quality PE lessons being delivered within the school and in other environments.</p>	<p>PE co-ordinator and PE TA to participate in a number of training sessions to be able to disseminate good practice.</p> <p>Team teaching and observations of PE lessons delivered by teachers and the PE TA to further widen their experiences</p>	<p>£2000 training courses, organisation of fixtures and events, release time and cover</p>	<p>Quality PE sessions being delivered across the school across the whole breadth of the PE curriculum</p> <p>The PE TA is delivering high quality sessions in PE lessons and extra-curricular clubs</p>	<p>Review the impact at the end of the spring term and work on next steps.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Resourcing table tennis tables for competition and quality sessions at break time. New equipment. Allowing children to experience a different sport.	Resources bought to further promote the children playing table tennis.	£500 for tennis and table tennis resources	Standards improve and participation levels increase	Review the impact at the end of the spring term and work on next steps.
Swimming offered to more than one year group (year 3/4) to ensure that all children are able to swim 25 metres before they leave primary school. This ensures everybody is water confident	Year 3/4 participate in a 10-week swimming programme provided by the borough in the spring and summer term.	£3,600 swimming programme for year 3 and 4	All children by the end of year 4 can swim 25 metres and are water confident	
A tennis club for more able children and disadvantaged after school is provided.	PE TA to deliver an after school club based on promoting tennis to the more able children in PE		Children playing tennis on a regular basis both after school and during break and lunch times.	
Outdoor learning experiences twice per half-term in Hillyfields based on the outdoor and adventurous curriculum.	Timetable in outdoor learning mornings twice a half-term.		Children are outside participating in physical activity in a natural environment.	

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>As many children as possible, if not all, competing in competitive sport both intra- and inter-.</p> <p>The school is represented in a wide range of borough organised competitive sport.</p> <p>Children compete competitively, with integrity and enjoy the competition.</p>	<p>Entering all of the borough organised events. Hold intra-school competitions across all age ranges.</p> <p>Ensure a wide range of children are representing the school across the full plethora of sports.</p> <p>Highlight the importance of being part of a team and publicise any achievements in celebration assembly and the newsletter.</p>	<p>LA organise all the competitive sport as part of the SLA agreement</p>	<p>The school is participating in a wide range of borough run events.</p> <p>The children are able to play competitively and understand how to conduct themselves in a game situation.</p> <p>The children’s self-esteem increases and they are able to deal with winning and losing</p> <p>Sports include: Cross country Athletics Tag rugby Football Netball Rounders Cricket Table tennis</p>	<p>Review the impact at the end of the spring term and work on next steps.</p>