

THE FOUNDATION STAGE

(Later Foundation Stage – Reception)

How to help your child during the next 6 weeks

Summer Term 1: Focus – Story and information books/World around us

Personal social and emotional development		Communication and language	Physical development	
<p>Help your child to show concern and respect for others, living things and the environment. Encourage your child to think about issues from the viewpoint of others.</p> <p>Recognising and enjoying children’s success with them is important as it will help them to feel confident. We always love to hear about ‘WOW’ moments; remember to collect a ‘WOW’ sheet for us to share as it is a lovely home/school link.</p>		<p>Continue to make up stories with your child connecting different ideas and events together. Talk about the beginning, middle and end of the story.</p> <p>Talk about what season it is and how each season is different.</p> <p>Help your child find some information about growing plants, lifecycles and the changing seasons in information books and on the internet.</p>	<p>We shall be having lots of discussions about healthy eating and the importance of exercise, it would really help if you can reinforce this at home.</p> <p>Please continue to encourage your child to use a knife and fork. This is a very important skill and really does increase writing skills.</p> <p>Please check that all items of clothing are named, it will really help your child gain independence.</p>	
Literacy	Mathematics	Understanding the world	Expressive arts and design	
<p>Remember to take time to share books and continue to write in the home reading record book. We enjoy your feedback.</p> <p>As your child is writing on a more regular basis encourage them to think about letter formation. Look out for those capital letters appearing in the middle of words! Go gently though please don’t put them off ‘having a go’.</p> <p>Encourage your child to have a try at using their phonic knowledge to sound out a word.</p>	<p>Discuss and compare the height and weight of objects. Estimate which objects are the tallest or the heaviest.</p> <p>On entry to school your child will be recognizing their surnames and writing their numbers, please encourage correct number formation at home.</p> <p>Look out for patterns and shapes within the environment.</p> <p>During practical activities discuss doubling, halving and sharing.</p>	<p>Discuss with the child the changes they see around them – seasons, weather, plants etc.</p> <p>Encourage your child to ask questions about the world around them.</p> <p><u>R.E.</u> We shall be looking at our special world and how we should care for it. We shall also be linking our learning to parables. You can help your child by explaining that Jesus told wonderful stories and they are written in the bible.</p>	<p>Encourage your child to describe and compare the textures of things.</p> <p>Talk to your child about what they are trying to achieve and encourage their creative process.</p> <p style="text-align: center;">Remember we love to see any creations that your child makes at home!</p>	

THE FOUNDATION STAGE

(Later Foundation Stage – Reception)

How to help your child during the next 7 weeks

Summer Term 2: Focus – Summer/Seaside Personal targets/ Transition to year 1

Personal social and emotional development		Communication and language		Physical development	
Continue to help your child show concern and respect for others, living things and the environment. Encourage them to think about issues from the viewpoint of others.		Continue to make up stories with your child connecting different ideas and events together. Talk about the beginning, middle and end of the story.		Continue to have discussions about healthy eating and the importance of exercise to stay fit and well.	
Remember we always love to hear about ‘WOW’ moments; remember to collect a ‘WOW’ sheet for us to share as it is a lovely home/school link.		Talk about change in each season.		Continue to encourage your child to use a knife and fork. This is a very important skill and really does support writing skills.	
We will be linking with Sapphire class for some playtimes and activities to support the transition into year 1		Help your child find information about current events in newspapers, magazines, books and on the internet.		In P.E. we will be playing team games and practicing our skills in preparation for sports day!	
				Check that all items of clothing are named, it will really help your child gain independence.	
Reading and Writing		Mathematics		Understanding the world	
Remember to take time to share books and continue to write in the yellow record book.		Discuss and compare the height and weight of objects. Estimate which objects are the tallest or the heaviest.		Encourage your child to ask questions and find out information about special events going on in the world e.g. The Queens Jubilee.	
Continue to encourage your child to think about letter formation and sentence structure with capital letters, finger spaces and full stops. Look out for those capital letters appearing in the middle of words!		On entry to school your child will be taking part in small focus activities which will include number writing, please continue to encourage correct number formation at home.		Make links with children’s own family origins.	
Encourage writing for a purpose e.g. shopping lists, labels etc. Go gently though please don’t put them off ‘having a go’		Look out for numbers in the environment and bring some into school for our number display. During practical activities discuss doubling, halving and sharing.		<u>R.E.</u> We are continuing to read about stories which Jesus told. You can help your child by explaining how we can learn from the wonderful stories.	
				Expressive arts and design	
				Encourage your child to describe and compare the textures of things and other artifacts.	
				Talk to your child about what they are trying to achieve and encourage them to talk through the process.	
				Remember we love to see any creations that your child makes at home!	
				Keep practicing the songs and dance in preparation for our graduation ceremony.	