

# St. John's C.E. Primary School



## St. John's School Vision Statement

**At St. John's we desire that everyone may grow and flourish. Our small school is a nurturing community where we can develop our gifts and broaden our horizons. We seek to do all this within the knowledge and love of God, where the values of His Kingdom guide and inspire us.**

*I pray that out of his glorious riches he may strengthen you with power through his Spirit in your inner being, so that Christ may dwell in your hearts through faith. And I pray that you, being rooted and established in love, may have power, together with all the Lord's holy people, to grasp how wide and long and high and deep is the love of Christ.' Ephesians 3.16-18*

*'Thriving and learning as we build God's Kingdom'*

**Policy: Homework Policy**

**Reviewed: July 2022**

**Future Review: July 2023**

We want all our pupils to grow and to flourish whilst feeling safe and secure in our small nurturing community where the love of God is there to guide and inspire us in everything that we do. Through this support we want all pupils to be encouraged and supported to develop their gifts and broaden their horizons within the knowledge and love of God. We want them to use the school's core values of determination and humility to support them in this

**The purpose of homework in the school is to:-**

- Develop and effective partnership between the school and parents/guardians in pursuing the aims of the school
- To consolidate and reinforce skills and understanding, particularly in literacy and numeracy
- To utilise resources for learning of all kinds at home
- To extend school learning
- To encourage pupils as they get older to develop the confidence, resilience and self-discipline needed to study on their own, and prepare them for the requirements of secondary school

**Through this policy we aim to:-**

- Ensure consistency of approach throughout the school
- Ensure progression towards independence and individual responsibility
- Ensure that the needs of the individual pupil are taken into account
- Ensure that parents/guardians have a clear understanding of themselves and the pupils
- Enhance the quality of the learning experience offered to pupils
- Extend and support the learning experience via reinforcement and revision
- Provide opportunities for parents, pupils and school to work in partnership
- Provide opportunities for parents and pupils to work together to enjoy learning experiences
- To encourage children to develop long term strategies for future needs
- At Year 6, to prepare children for secondary transfer

The purpose of homework changes as the children get older. For children in EYFS and Key Stage 1, developing a partnership with parents and involving them actively in children's learning is the key purpose. As the children move into Key Stage 2, homework provides an opportunity for children to develop the skills of independent learning and this increasingly becomes its main purpose. It is important that children gradually get into the habit of regularly devoting periods of time, which may not be long, to studying on their own.

We follow the recommended guidelines for homework time allocations and actively encourage participation in a range of social and extra curricular activities. We also firmly believe that family time; whether it be relaxing at home, helping with cooking or cleaning or any kind of family activity outdoors, at home or within the church community, is vital to nurturing and developing child confidence, self-esteem and spirituality. This, we believe, provides the balance that children need to develop in mind, body and imagination.

**Homework tasks should:-**

- Have a clear focus and time guidelines
- Give plenty of opportunity for pupils to succeed
- Help develop social as well as other skills when necessary
- Be varied and not purely written assignments
- Be manageable for teachers and parents
- Be appropriately marked and returned to parents and children the following week
- Meet the needs of individual learners

## Early Years – Nursery & Reception

Year group	Approximate daily time allocation	Autumn 1	Autumn 2	Spring Term	Summer Term
		Reception & Nursery	10 min	Free choice story/information book - twice a week	Free choice story/information book- twice a week
Reception		Oxford Reading Tree book- once a week		Oxford Reading Tree book/ RML once a week	Oxford Reading Tree book/RML – once a week
Reception	Phonics book – once a week	Phonics book – once a week		Phonics book – once a week	
Reception	15 min				Special writing book – once a week Word Detective book – once a week

Year Group	Approx. Daily time Allocation	Tasks
Year One	15 minutes	Daily reading activity of books provided(reading during the holidays also) Spellings High frequency words Weekly numeracy activity Weekly literacy activity Handwriting practice
Year Two	20 minutes	Daily reading of books provided(reading during the holidays also) Spellings High frequency words Weekly numeracy activity Weekly literacy activity Times Tables Handwriting practice
Year Three	25 minutes	Daily reading of guided reading text(reading during the holidays also) Spellings Times Tables (mental maths books if they know their times tables) Weekly numeracy activity Guided reading questions Optional research of upcoming RE/Science & Humanities topics

Year Four	30 minutes	Daily reading of guided reading text(reading during the holidays also) Spellings Times Tables (mental maths books if they know their times tables) Weekly numeracy activities Guided Reading questions Optional research of upcoming RE/Science & Humanities topic
Year Five	30 minutes	Daily reading of guided reading text(reading during the holidays also) Spellings Mental maths books Weekly numeracy activities Guided reading questions Optional research of upcoming RE/Science & Humanities topics
Year Six	40 minutes	Daily reading of guided reading text (reading during the holidays also) Spellings Mental maths books Weekly numeracy activities Guided reading questions Optional research of upcoming RE/Science & Humanities topics

**Parents/guardians can support by:-**

- Providing a reasonably peaceful, suitable place in which children can do their homework alone, or more often for younger children, with an adult
- Making it clear that they value homework and support the school in explaining how it can help their learning and reinforcing the school's values based on determination and resilience when homework is being completed
- Giving lots of praise and encouragement
- Becoming actively involved in joint homework activities
- Ensuring that your child's homework is completed to a good standard
- Sign the reading journal daily
- Sign the times table book daily