

## Medium Term plan – PSHE/RSE EYFS

<p><i>Differentiation by input see the weekly planning sheet</i></p> <p>-Key vocab for each learning objective is in the Jigsaw planning</p> <p>-National curriculum objectives</p> <p>-Resources -<b>see the weekly planning/Jigsaw planning</b></p> <p>-<u>Minimum</u> Assessment for Learning strategies for <u>all</u> topics = Peer Talk; targeted questioning, class discussions and contribution</p> <p>- Long term memory development strategies= Recapping previous area of focus at the start of the lesson</p> <p>- Cultural capital – Some children may have limited experiences of different families/ experiences, or come from complex families themselves so struggle to discuss this, COVID affected the MH and WB of many children</p>							
Ruby class	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
The learning objectives must be taught in the numbered order							
Autumn 1 <sup>st</sup> Half-term <i>Forgiveness</i>  <b>Being Me in My World</b> <i>(See National Curriculum links on planning)</i>	Who ... Me?	How am I feeling today?	Being at Nursery/Pre-School	Gentle hands	Our Rights	Our responsibilities	Reflecting on the half-term Celebrating successes
Autumn 2 <sup>nd</sup> Half-term <i>Respect</i>  <b>Celebrating Difference</b> <i>(See National Curriculum links on planning)</i>	What am I good at?	I'm Special, I'm Me!  <b>Remembrance Sunday</b>	Families  <b>Anti-bullying week</b>	Houses and Homes	Making Friends	Standing Up For Yourself	British Values
Spring 1 <sup>st</sup> half-term	Challenge	Never Giving Up	Setting a Goal	Obstacles and Support	Obstacles and Support	Footprint Awards	<b>People Who Help Us</b>

<p><i>Endurance</i></p> <p><b><i>Dreams and Goals</i></b>  <i>(See National Curriculum links on planning)</i></p>							
<p>Spring 2<sup>nd</sup> half-term  <i>Compassion</i></p> <p><b>Healthy Me</b>  <i>(See National Curriculum links on planning)</i></p>	Everybody's body	We like to move it, move it!	Food Glorious Food	Sweet Dreams	Keeping Clean	Stranger Danger	First Aid  <b>Visit from a Paramedic</b>
<p>Summer 1<sup>st</sup> half-term  <i>Justice</i></p> <p><b>Relationships</b>  <i>(See National Curriculum links on planning)</i></p>	My Family and Me	Making Friends, Make Friends, Never, Ever, Break Friends Pt 1	Making Friends, Make Friends, Never, Ever, Break Friends Pt 2	Falling Out and Bullying Pt 1	Falling Out and Bullying Pt 1	Being the best friends we can be	Creating relationships in the local community
<p>Summer 2<sup>nd</sup> half-term  <i>Confidence</i></p> <p><b>Changing Me</b></p>	My Body	Respecting My Body	Growing Up	Fun and Fears Pt 1	Fun and Fears Pt 2	Celebration	Celebrating our successes of the year

<i>(See National Curriculum links on planning)</i>							
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**PSHE throughout the curriculum:**

<b>NC: Healthy eating</b>	Covered in Science
<b>NC: Physical health and fitness</b>	Covered in Physical Education
<b>NC: Basic first aid</b>	Visit from a first aider
<b>NC: Drugs, alcohol and tobacco</b>	Covered in KS2