

R.E. Curriculum Map - St. John's Church of England Primary School – Year A

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Rec.	<p>Who made the wonderful world and why? (Creation)</p> <p>Key concepts/ideas explored in this unit:</p> <ul style="list-style-type: none"> • Creation • Giving thanks • Vulnerability • The story of Creation. • Celebration of Harvest. • What it means to be precious to God. 	<p>Why is Christmas special for Christians? (Incarnation)</p> <p>Key concepts/ideas explored in this unit:</p> <ul style="list-style-type: none"> • Incarnation • The meaning of the birth of Christ. • The emotions of the characters in the story. <p>The meaning of Christmas for Christians.</p>	<p>Why do Christians believe Jesus is special? (Incarnation)</p> <p>Key concepts/ideas explored in this unit:</p> <ul style="list-style-type: none"> • Incarnation • What it means to love. • The identity of Jesus. • The Lost Sheep. • Story of the feeding of the 5000. • Jesus being lost in the temple. • The paralysed man. 	<p>What is so special about Easter? (Salvation)</p> <p>Key concepts/ideas explored in this unit:</p> <ul style="list-style-type: none"> • Salvation • The events of Holy Week, as celebrated by Christians. • The meaning of the cross and resurrection. • Beginning to recognise the importance of bread and wine for Christians. 	<p>Who cares for this special world? (Creation)</p> <p>Key concepts/ideas explored in this unit:</p> <ul style="list-style-type: none"> • Creation • Stewardship • How to look after something that you are borrowing from God. • How to care for the environment. • How to care for my neighbour. 	<p>How did Jesus rescue people? (Salvation)</p> <p>Key concepts/ideas explored in this unit:</p> <ul style="list-style-type: none"> • Salvation • Jesus as the man who saves and rescues. <p>Retelling of 6 Biblical stories: Jesus calms the storm, Zacchaeus, The centurion's servant, 10 Lepers, healing of the blind beggar, the catching of the fish.</p>
Yr.1/2	<p>Why are they having a Jewish party?</p> <p>Key concepts/ideas in this unit:</p> <ul style="list-style-type: none"> • What are the key festivals which are 	<p>Who is the Saint of our school? What is the story of our school name?</p> <p>Key concepts/ideas in this unit:</p> <ul style="list-style-type: none"> • What is a Saint? • What is the history/story/tradition 	<p>Why do Christians make and keep promises before God?</p> <p>Key concepts/ideas in this unit:</p> <ul style="list-style-type: none"> • The meaning of commitment/making promises. 	<p>How do Easter symbols help us to understand the true meaning of Easter?</p> <p>Key concepts/ideas</p>	<p>Why is it good to listen to and remember the stories Jesus told?</p> <p>Key concepts/ideas</p>	<p>What is the importance of symbols, beliefs and teaching in Hinduism?</p> <p>Key concepts/ideas in this unit:</p>

	<p>important to Jewish people? How are they are celebrated with reference to specific symbols?</p> <ul style="list-style-type: none"> How are these festivals similar to other festivals, both in Judaism and in other faiths? <p>What festivals are important in your own life and the life of Jewish people.</p>	<p>that surrounds our school saint?</p> <ul style="list-style-type: none"> What relevance does a Saint's life have on our lives today? What relevance does a Saint's life have on the life of our school community? Why does the church celebrate All Saints' Day? <p>Key concepts/ideas in this unit:</p> <ul style="list-style-type: none"> What is a Saint? What is the history/story/tradition that surrounds our school saint? What relevance does a Saint's life have on our lives today? What relevance does a Saint's life have on the life of our school community? Why does the church celebrate All Saints' Day? <p>Where is the light of Christmas? Key concepts/ideas explored in this unit:</p> <ul style="list-style-type: none"> Incarnation Symbolism of light Christians' understanding of Jesus as light of the world. 	<ul style="list-style-type: none"> What does it mean to belong to the Christian faith? <p>The meaning of baptism and marriage.</p>	<p>explored in this unit:</p> <ul style="list-style-type: none"> Salvation What is a symbol? Why are symbols important? 	<p>in this unit:</p> <ul style="list-style-type: none"> Gospel Why Christians believe stories Jesus told are important; selection of different parables – what they teach about life and about the nature of God. 	<ul style="list-style-type: none"> Belief. Worship. Religious practices. What does it mean for a Hindu to believe in God? What is the meaning behind the festival Diwali? What is the meaning behind the festival Holi? To know the sacred books and their significance to the Faith. <p>To understand the meaning of worship both in the home and in the Hindu Mandir</p>
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		<ul style="list-style-type: none"> The meaning of the Christingle. Light in art to show Jesus as the light of God. The wise men being guided by a 'light.' 				
Yr.3/4	<p>What does it mean to be a Sikh?</p> <p>Key concepts/ideas in this unit:</p> <ul style="list-style-type: none"> Belief. What is the role of the Gurdwara in the Sikh community? What are the key teaching of the Sikh faith? What does it mean to belong to a community? How is the Guru Granth Sahib important in a Sikh's life? <p>What it means to be a Sikh and its link to Islam.</p>	<p>Should every Christian go on a Pilgrimage?</p> <p>Key concepts/ideas in this unit:</p> <ul style="list-style-type: none"> What is a pilgrimage? What is the difference between sacred and special? What is the experience like for a Christian before, during and after pilgrimage? Should all Christians go on a pilgrimage? <p>The importance of a physical and spiritual journey. Commercialisation of 'sacred' places</p> <p>How would Christians advertise Christmas to show what Christmas means today?</p> <p>Key concepts/ideas</p>	<p>Do Fame And The Christian Faith Go Together?</p> <p>Key concepts/ideas in this unit:</p> <ul style="list-style-type: none"> What are the key values that Christian people hold? Is possible to be a Christian and famous or is there a conflict in the value system? <p>Jesus' new commandment</p> <p>Key concepts/ideas in this unit:</p> <ul style="list-style-type: none"> Gospel What is Jesus' key message? <p>How can we relate Jesus' teaching to our own questions of values and attitudes?</p> <p>What Can We Learn From Wisdom?</p> <p>Key concepts/ideas in this unit:</p> <ul style="list-style-type: none"> What does wisdom mean? Why is having wisdom important? <p>What can wisdom offer you and from where does it come from?</p>	<p>What Is The Bible's Big Story? (God, creation, fall, incarnation, gospel, salvation, kingdom of God.)</p> <p>Key concepts/ideas in this unit:</p> <ul style="list-style-type: none"> To understand the concepts: God, creation, fall, incarnation, gospel, salvation, kingdom of God. To know what the Bible is. To know and understand the Big Story of the Bible. <p>To know how the Bible impacts on the life of a believer.</p>	<p>What is Buddhism?</p> <p>Key concepts/ideas in this unit:</p> <ul style="list-style-type: none"> Enlightenment. Faith. Teachings of Buddha. Community. Who is Siddhartha and what are the circumstances that led to him becoming Buddha and achieving enlightenment? What are the Buddhist virtues and beliefs? To know the key stories that Buddha told. 	<p>How Did Belief In God Affect The Action of People From The Old Testament? (People of God)</p> <p>Key concepts/ideas in this unit:</p> <ul style="list-style-type: none"> People of God God's plan What does it mean to have faith? What can we learn from the stories of Abraham, Moses, David, Ruth and Solomon about following God's call? How do people determine what God is calling them to do? How do we understand the word 'vocation'? Where do we

		<p>explored in this unit:</p> <ul style="list-style-type: none"> • Incarnation • How the meaning of Christmas is shown in secular advertising, the Biblical narrative and in the life of the Church. 				<p>get our strength from?</p> <ul style="list-style-type: none"> • What helps us to make the right choices for our lives?
Yr5/6	<p>What does it mean to be a Hindu?</p> <p>Key concepts/ideas in this unit:</p> <ul style="list-style-type: none"> • What are the key beliefs of Hinduism and how are these applied to daily life for some Hindus? <p>What are the key practices and how do the values and ideals influence and underpin behaviour and attitude?</p>	<p>What do the miracles of Jesus tell us about Jesus?</p> <p>Key concepts/ideas in this unit:</p> <ul style="list-style-type: none"> • Incarnation • What do the miracles reveal about who Jesus is? • The following miracles will be explored: The wedding at Cana, the feeding of the 5000, the woman who touched Jesus' garment, the healing of the paralysed man, the raising of Lazarus. 	<p>What is the best way for a Muslim to show commitment to God(Allah)?</p> <p>Key concepts/ideas in this unit:</p> <ul style="list-style-type: none"> • Commitment. • Lives and practices. • What is the importance of the following: <ul style="list-style-type: none"> • The Shahadah: Call to faith • Salah: The role prayer plays in a Muslim's life • Zakat: Giving to charity • Sawm: Fasting during Ramadan • Hajj: The importance of pilgrimage - Eid-ul- Adha Eid-ul-Fitr 	<p>The Contemporary Anglican Church (Kingdom of God)</p> <p>Key concepts/ideas in this unit:</p> <ul style="list-style-type: none"> • Kingdom of God. • What does it mean to worship? • To understand that Anglican worship is broad. • To understand that the Anglican church is a worldwide organisation. • To understand what is meant by the Anglican Communion. <p>To understand the structure of the Anglican Church Local / diocesan; - parish, deaneries, bishops and cathedral; National / international: - archbishops, provinces and worldwide.</p> <p>How does the Christian Festival</p>	<p>How has the Christian message survived for over 2,000 years?</p> <p>Key concepts/ideas in this unit:</p> <ul style="list-style-type: none"> • The Kingdom of God • What does it mean to spread a message? • What 'ingredients' are required for a message to have longevity? • What does it mean to be persecuted and how might this prevent a message from being shared? • How was the message shared following the 	<p>Understanding faith In...</p> <p>Key concepts/ideas in this unit:</p> <ul style="list-style-type: none"> • What can we discover about the faiths and beliefs in our class and school? • What can we discover about the faiths and beliefs in the local community and your borough? • How have faith and belief communities in your borough changed over the past 50 years? • What are the reasons for changes in these communities in your borough? • How do faith groups work in partnership

				<p>of Easter offer hope?</p> <p>Key concepts/ideas explored in this unit:</p> <ul style="list-style-type: none"> • God's plan of salvation • Forgiveness • Hope • Resurrection 	<p>ascension of Jesus?</p> <ul style="list-style-type: none"> • What is the meaning of Pentecost? • What is the meaning of the Trinity? • What does Pentecost show us about the Trinity? • How do Christians believe the Holy Spirit equips them to share the Christian message and how does the confirmation ritual show this belief? • How can the fruits of the spirit influence how we live our lives today? 	<p>with each other and the local community?</p> <p>How has life in your borough been enriched by the diversity of the faiths and beliefs that make up the borough?</p>
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R.E. Curriculum Map - St. John's Church of England Primary School – Year B

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Rec.	<p>Who made the wonderful world and why? (Creation)</p> <p>Key concepts/ideas explored in this unit:</p> <ul style="list-style-type: none"> • Creation • Giving thanks • Vulnerability • The story of Creation. • Celebration of Harvest. • What it means to be precious to God. 	<p>Why is Christmas special for Christians? (Incarnation)</p> <p>Key concepts/ideas explored in this unit:</p> <ul style="list-style-type: none"> • Incarnation • The meaning of the birth of Christ. • The emotions of the characters in the story. <p>The meaning of Christmas for Christians.</p>	<p>Why do Christians believe Jesus is special? (Incarnation)</p> <p>Key concepts/ideas explored in this unit:</p> <ul style="list-style-type: none"> • Incarnation • What it means to love. • The identity of Jesus. • The Lost Sheep. • Story of the feeding of the 5000. • Jesus being lost in the temple. • The paralysed man. 	<p>What is so special about Easter? (Salvation)</p> <p>Key concepts/ideas explored in this unit:</p> <ul style="list-style-type: none"> • Salvation • The events of Holy Week, as celebrated by Christians. • The meaning of the cross and resurrection. • Beginning to recognise the importance of bread and wine for Christians. 	<p>Who cares for this special world? (Creation)</p> <p>Key concepts/ideas explored in this unit:</p> <ul style="list-style-type: none"> • Creation • Stewardship • How to look after something that you are borrowing from God. • How to care for the environment. • How to care for my neighbour. 	<p>How did Jesus rescue people? (Salvation)</p> <p>Key concepts/ideas explored in this unit:</p> <ul style="list-style-type: none"> • Salvation • Jesus as the man who saves and rescues. <p>Retelling of 6 Biblical stories: Jesus calms the storm, Zacchaeus, The centurion's servant, 10 Lepers, healing of the blind beggar, the catching of the fish.</p>
Yr.1/2	<p>What is it like to live as a Jew?</p> <p>Key concepts/ideas in this unit:</p> <ul style="list-style-type: none"> • The meaning of some Jewish symbols – star of David. 	<p>What are God's rule for living?</p> <p>Key concepts/ideas in this unit:</p> <ul style="list-style-type: none"> • People of God • The meaning of the ten commandments 	<p>What responsibility has God given people about taking care of creation?</p> <p>Key</p>	<p>What is the story of Noah really about?</p> <p>Key concepts/ideas in this unit:</p> <ul style="list-style-type: none"> • People of God 	<p>Why did Jesus teach the Lord's Prayer as the way to pray?</p> <p>Key concepts, ideas in this unit:</p> <ul style="list-style-type: none"> • Gospel 	<p>What does it mean to be a Hindu?</p> <p>Key concepts/ideas in this unit:</p> <ul style="list-style-type: none"> • What are the key beliefs of Hinduism and how are these applied to daily

	<ul style="list-style-type: none"> The importance of the Torah. The importance of Shabbat. The importance of the synagogue (Book a visit) <p>How do Jews worship?</p>	<ul style="list-style-type: none"> Where do our rules for living come from? How do rules help develop communities? <p>Nativity characters: Which character are you? Why are you important?</p> <p>Key concepts/ideas explored in this unit:</p> <ul style="list-style-type: none"> Incarnation What Christians believe about the Nativity. The importance of the Characters, who they were, and how they impacted on the lives of others. Christian living, the church, ordinary people. <p>Belonging and the importance of love, respect and faith</p>	<p>concepts/ideas in this unit:</p> <ul style="list-style-type: none"> Creation: Creation refers to humans, animals and the natural world. To identify how to be good stewards. <p>What does it mean to be made in God's image?</p>	<p>Promise, fall, hope, sin, punishment, salvation and restoration.</p> <p>Why is Easter the most important festival for Christians?</p> <p>Key concepts/ideas explored in this unit:</p> <ul style="list-style-type: none"> Salvation The events of the Easter story, as told in the Bible. The meaning of Palm Sunday, The Last Supper and Good Friday. <p>Jesus' death and resurrection.</p>	<ul style="list-style-type: none"> The importance of prayer to Christians, and this particular prayer. The meaning of each phrase in the Lord's Prayer: God the "father" as loving and caring figure; trust in God for providing daily needs; forgiveness; temptation; praise. 	<p>life for some Hindus? What are the key practices and how do the values and ideals influence and underpin behaviour and attitude?</p>
Yr.3/4	<p>What do Sikhs believe?</p> <p>Key concepts/ideas in this unit:</p> <ul style="list-style-type: none"> Belief. Belonging. Commitment. Practices. What are the basic beliefs and practices of the 	<p>How do Christians believe following Jesus' new commandment and his 2 greatest commandments make a difference?</p> <p>Key concepts/ideas in this unit:</p> <ul style="list-style-type: none"> Gospel What is Jesus' key message? 	<p>Who is Jesus?</p> <p>Key concepts/ideas in this unit:</p> <ul style="list-style-type: none"> Incarnation Gospel Jesus made statements about himself, describing himself through symbolism. 	<p>Do fame and Christian faith go together?</p> <p>Key concepts/ideas in this unit:</p> <ul style="list-style-type: none"> What are the key values that Christian people hold? Is possible to be 	<p>What does it mean to be a Buddhist?</p> <p>Key concepts/ideas in this unit:</p> <ul style="list-style-type: none"> How do Buddhists live their lives through their faith? How are the 	<p>How did belief in God affect the action of people from the old testament?</p> <p>Key concepts/ideas in this unit:</p> <ul style="list-style-type: none"> People of God God's plan

	<p>Sikh faith?</p> <ul style="list-style-type: none"> What does it mean to belong? <p>What does it mean to make commitment?</p>	<p>How can we relate Jesus' teaching to our own questions of values and attitudes?</p> <p>How do advent and epiphany show us what Christmas is really about?</p> <p>Key concepts/ideas explored in this unit:</p> <ul style="list-style-type: none"> Incarnation Prophecy Advent as a time of preparation to Christmas for Christians. <p>Epiphany – the manifestation of Christ to the Gentile world.</p>	<ul style="list-style-type: none"> About the 7 "I Am" statements of Jesus and their meanings to Christians. <p>About how the "I Am" statements relate to our personal lives.</p>	<p>a Christian and famous or is there a conflict in the value system?</p> <p>Who is the most important person in the Easter story?</p> <p>Key concepts/ideas explored in this unit:</p> <ul style="list-style-type: none"> Salvation The role of different people within the Easter narrative. How to respond to a moral dilemma. On what evidence do we make decisions? 	<p>teachings of Buddhism arranged through the eight-fold path, four noble truths, symbols and five precepts?</p> <ul style="list-style-type: none"> To have an understanding of The Sangha (Buddhist community) <p>To have an understanding of the meaning of Dharma (ultimate truth).</p>	<ul style="list-style-type: none"> What does it mean to have faith? What can we learn from the stories of Abraham, Moses, David, Ruth and Solomon about following God's call? How do people determine what God is calling them to do? How do we understand the word 'vocation'? Where do we get our strength from? What helps us to make the right choices for our lives?
Yr.5/6	<p>What is the importance of symbols, beliefs and teaching in Hinduism?</p> <p>Key concepts/ideas in this unit:</p> <ul style="list-style-type: none"> Belief. Worship. Religious practices. 	<p>Why is Remembrance important?</p> <p>What is our understanding of Jesus as Prince of Peace and the one who brings ultimate peace?</p> <p>Key concepts/ideas in this unit:</p> <ul style="list-style-type: none"> What does it mean to remember and why is it important to remember and not to forget? How does remembering 	<p>What does it mean to be a Muslim?</p> <p>Key concepts/ideas in this unit:</p> <ul style="list-style-type: none"> The meaning of prophet Sacred texts Places of worship 	<p>What happens in churches during Lent, Holy Week and Easter Sunday?</p> <p>Key concepts/ideas explored in this unit:</p> <ul style="list-style-type: none"> Salvation 	<p>Liturgy</p> <p>Key concepts/ideas in this unit:</p> <ul style="list-style-type: none"> The meaning of the liturgy. Different styles of liturgy. The meaning of the sacrament. 	<p>What might the journey of life and death look like from a Christian perspective? (Rites of Passage/sacrament)</p>

	<ul style="list-style-type: none"> • What does it mean for a Hindu to believe in God? • What is the meaning behind the festival Diwali? • What is the meaning behind the festival Holi? • To know the sacred books and their significance to the Faith. <p>To understand the meaning of worship both in the home and in the Hindu Mandir</p>	<p>help the cause of peace?</p> <ul style="list-style-type: none"> • What is a Christian's response to war and peace? • What is a peacemaker? Can anyone be a peacemaker? <p>What do Christians mean by peace at Christmas?</p> <p>Key concepts/ideas explored in this unit:</p> <ul style="list-style-type: none"> • Incarnation • What is peace? • How do we find peace within ourselves? • What does the Bible tell us about peace? <p>How does the Church live out its message of peace at Christmas?</p>	<ul style="list-style-type: none"> • The importance of Muhammad (pbuh.) • The importance of the Qur'an and how it is treated by Muslims. • What do the stories teach about Muslim beliefs and Islamic practices? (including prayer, birth rites and Islamic art) • What is the significance of the Mosque? <p>What are the similarities and differences of worship and ideas about Allah, (God.) between Islam and other faiths?</p>	<ul style="list-style-type: none"> • Repentance <p>Holy week services and rituals will be the main focus of this unit: Ash Wednesday, Palm Sunday, Good Friday, Holy Saturday and Easter Day.</p>	<p>Prayer, psalms, word, silence, music, ritual, symbol, sacrament, etc. structure of liturgy, purpose, place of liturgy.</p>	<p>Key concepts/ideas in this unit:</p> <ul style="list-style-type: none"> • Rites of Passage • Sacrament • To understand the meaning of Baptism and Confirmation. • To know the difference between a Christian and civil marriage • To know what Christians believe happens after death • To understand the idea of eternal life.
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