

St. John's C.E. Primary School



St. John's Vision Statement

Shine like stars

Through God's love, we will flourish and develop our gifts in our nurturing community, as we strive to be an inspiration to all.

Your light must shine before people, so that they will see the good things you do and praise your Father in heaven.' Matthew 5:16

Policy: Promoting British Values

Reviewed: May 2022

Future Review: May 2025

The DfE have recently reinforced the need to “*create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.*”

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated in 2014. At St. John’s these values are reinforced regularly and in the following ways:

Democracy

- Pupils vote for representatives on the school council and eco-committee annually
- Pupils are encouraged to share their views about how the school can be improved
- Pupils contribute towards decision making and school policy
- Older pupils support younger pupils during lunchtime and through being buddies in the EYFS
- Team leaders are elected and are responsible for collecting team points and ensuring these are calculated weekly and are shared with the school
- Through drama, PHSE and RE pupils discuss issues around fairness, equality etc
- Collective Worship themes are important for highlighting issues around democracy rights and responsibilities (appreciation, co-operation, freedom, democracy, hope, courage, respect), these link very closely with our core school values which are: forgiveness, respect, endurance, compassion, justice and confidence

Our vision statement at St. John’s states: ***Through God’s love, we will flourish and develop our gifts in our nurturing community, as we strive to be an inspiration to all.***

- The core values of our vision: forgiveness, respect, endurance, compassion, justice and confidence are taught throughout our curriculum and daily collective worship and are embedded within the ethos of the school and are central to developing pupils’ spiritual, moral and cultural awareness
- Pupils have an annual questionnaire where they are able to put forward their views about the school
- St. John’s code of conduct was co-constructed with staff and pupils

The Rule of Law

- Rules are consistently reinforced at St. John’s and are linked very closely to the school’s core values and our vision statement.
- Whole school and class rules are an important part of the school ethos and support us to promote a harmonious, happy environment where all pupils feel safe
- Pupils are taught from an early age the six golden rules of the school
 - Do be kind and helpful
 - Do be gentle
 - Do listen to people and show respect
 - Do work hard
 - Do look after property
 - Do be honest
- Pupils are taught the value and reasons behind school rules and laws
- Pupils across the school have visits from the police to talk around laws and rights and responsibilities
- Year 5 & 6 take part in Junior Citizens scheme annually which includes teams supporting pupils to engage in a range of activities around – what is a weapon, age of responsibility, consequential thinking, road safety awareness, transport and personal safety

- Pupils are clear about the consequences if rules are broken in our school

Individual Liberty

At St. John's pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for your pupils to make informed choices, through a safe environment and an empowering curriculum.

- Year 5 & 6 curriculum includes looking at how crime and punishment has changed over the years and how the law has also changed. They also learn about human rights movements and research Martin Luther King, his beliefs and impact on the work we live in today
- We promote our schools anti bullying policy through RE, RSE/PSHE, drama, workshops and collective worship
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms through the school RE, collective worship programme, the RSE/PSHE curriculum and circle time
- Pupils are continuously advised on how to exercise their personal freedoms safely through the school' online safety programme, RSE/PSHE and RE curriculum

Mutual Respect

Mutual respect is at the heart of St. John's ethos and values. Pupils learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect being a core value for St. John's School.

Ethos and Values we promote

- Our aim is to form a partnership with families and the community to prepare our diverse school population to become lifelong learners in a high achieving, inclusive, creative, nurturing and safe environment. As stated in our vision statement we want all pupils to have the opportunity to develop their gifts and broaden their horizons. In the EYFS, all new pupils starting in either Nursery or Reception, receive a home visit in September.
- At the heart of our school, we value the strengths of all members of our school community. We believe in providing all children with the skills for lifelong learning through engaging children in a rich, challenging curriculum within a shared culture of safety and respect. At St. John's we believe that all learners are unique individuals who are entitled to realise their full potential,

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- We believe that excellent learning occurs when children feel safe and are having fun. In our school we respect all cultures and originality. We provide inspiration for lifelong learning and both adults and child learning new things every day through a variety of activities that we regularly invite parents into.

Tolerance of those of Different Faiths and Beliefs

In St. John's Religious Education Policy, we aim to develop attitudes of respect, fairness, understanding of self and others and an openness of other faiths. We actively promote diversity through our celebrations of different faiths and cultures. Religious educations and PHSE lessons reinforce message of tolerance and

respect for others. Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school.

- Our school curriculum consistently encourages parents from other faiths to come in and speak to the pupils e.g. pupils have had a talk from parents on Islam and Chinese New Year. Members of the Jewish community have come into speak to the children as well.
- Regular trip are organised to the Mosque and the Temple for KS2, with speakers coming in from different faiths to talk to the pupils in KS1 and Reception.