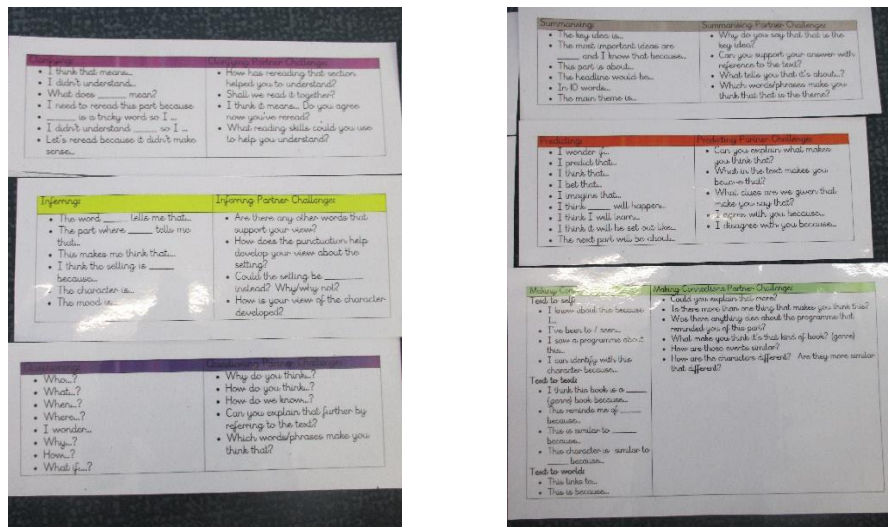


## Guided Reading in KS2

In Key Stage 2, we begin the journey towards a more complex understanding of texts and books in reading. From this stage onwards, the focus shifts on to the effect authors can have on a reader, and we aim to grow this understanding within the children so that their own writing develops in confidence, style and flair.

To being with, we build on the skills acquired in KS1, and reinforce key comprehension strategies. In Lower Key Stage 2, the children use Reading Stems to focus on different aspects of comprehension and to help scaffold the way they respond to texts with opinions and developing justifications. Throughout this stage, children are gradually introduced to ‘reading language’, which is a set of phrases and sentences that children are encouraged to use to articulate their comprehension with growing sophistication and maturity.



As the children progress to Upper Key Stage 2, the depth of reading language is expanded to include more phrases, such as 'suggests', 'implies', 'indicates', 'gives the impression'. By mastering the use of this language, children become more confident in discussing texts and their deeper meanings, and are more able to 'read between the lines'. The activities carried out by the children become increasingly open and creative. Tasks, such as writing a letter from character to another and creating a mood chart to track the changing tension within a story, encourage the children to see the effect of a book as a whole, rather than focusing on individual paragraphs and sections. The pupils become more confident in seeing connections between the start and endings of stories, and can make predictions on events based on similar situations they have encountered in other texts they have read and discussed. This holistic approach, coupled with key skills and language development, helps to create well-rounded readers at St. John's. The children enjoy books and understand how they can achieve similar effects on the readers of their own writing.

Our approach in KS2 is supported by a rich bank of core texts. Children do the majority of their reading at home, and discuss their thoughts in school with the other children in their group. The texts have been carefully selected to include key authors and titles, both classic and more modern, to provide a range of genres and styles for the children to experience and develop a love of reading.

