

THE FOUNDATION STAGE
(Early Foundation Stage – Reception)

How to help your child during the next 6 weeks

Spring Term 1: Focus – Polar regions and Winter/People who help us/Chinese New Year

Personal social and emotional development		Communication and language		Physical development	
<ul style="list-style-type: none"> • Help your child show concern and respect for others, living things and the environment. • Recognising and enjoying children’s success with them is very important as it will help them feel confident. • Remember to record achievements and interests from home on the WOW sheets as we would love to share them in school. 		<ul style="list-style-type: none"> • Make up stories with your child using toys as story props. If you write them down they will be amazed that they can be authors! • Encourage your child to extend their vocabulary by introducing alternative words e.g. big – enormous. • Talk to your child about different people who help us. • Show your child how to use the language for negotiating, by saying “May I....?” “Would it be alright...?” “Will you...?” in your interactions with them. 		<ul style="list-style-type: none"> • Continue to encourage your child to put their clothes on independently. Don’t forget those zips. It is working! • Encourage your child to use a knife and fork. This is a very important skill and really does support writing skills 	
Literacy		Mathematics		Understanding the world	
<ul style="list-style-type: none"> • During this half term the children will bring home ‘ditty’ sentences to read, together with a ‘word detective’ book. • Remember to use Reading Eggs • Use the website below to access a fun way to support literacy <p style="text-align: center;">www.topmarks.co.uk</p>		<ul style="list-style-type: none"> • Look at numerals in the environment and help your children recognise and order numbers to 20 and above. • Use the website below to access a fun way to support maths. <p style="text-align: center;">www.topmarks.co.uk</p>		<ul style="list-style-type: none"> • Investigate environments and how they differ from each other. • When exploring materials pose open-ended questions, such as “How can we...?” or “What would happen if?.” • Find out about Chinese New Year by using the internet or Information books. 	
		Expressive arts and design			
		<ul style="list-style-type: none"> • Encourage your child to explore and describe the textures of things. • Be interested in your child’s creative processes and talk to them about what they are trying to achieve. 			

THE FOUNDATION STAGE (Later Foundation Stage – Reception)

How to help your child during the next 6 weeks

Spring Term 2: Focus – Growing and Change/Animals/Lent/Easter/Spring

Personal social and emotional development	Communication and language	Physical development	
<p>Recognising and enjoying children’s success with them is important as it will help them to feel confident. We always love to hear about ‘WOW’ moments; remember to collect a ‘WOW’ sheet for us to share as it is a lovely home/school link.</p> <p>This half-term your child will be bringing home Ruby Bear. This is an opportunity for your child to tell us what they have been doing at the weekend. Your child will be able to share Ruby Bears news with their friends in class.</p>	<p>Continue to make up stories with your child connecting different ideas and events together. Talk about the beginning, middle and end of the story.</p> <p>Talk about what season it is and how each season is different.</p> <p>Help your child find some information about growing plants, lifecycles and the changing seasons in books and on the internet.</p> <p>Continue to look at ways to extend your child’s vocabulary</p>	<p>We shall be having lots of discussions about healthy eating and the importance of exercise, it would really help if you can reinforce this at home.</p> <p>Please continue to encourage your child to use a knife and fork. This is a very important skill and really does support writing skills.</p> <p>Please check that all items of clothing are named, it will really help your child gain independence.</p>	
Literacy	Mathematics	Understanding the world	Expressive arts and design
<p>Remember to take time to share books and continue to write in the home reading record book. We enjoy your feedback.</p> <p>As your child is writing on a more regular basis encourage them to think about letter formation and punctuation. Look out for those capital letters appearing in the middle of words and missing full stops!</p> <p>Go gently though please don’t put them off having a go</p>	<p>Discuss and compare the height and weight of objects. Estimate which objects are the tallest or the heaviest.</p> <p>On entry to school your child will be recognising their surnames and writing their numbers, please encourage correct number formation at home.</p> <p>Look out for numbers, patterns and shapes within the environment.</p> <p>During practical activities discuss doubling, halving and sharing.</p>	<p>Discuss with the child the changes they see around them – seasons, weather, plants etc. We are looking at different countries and will be linking this with the children’s families and experiences. Please encourage your child to ask questions about the world around them.</p> <p><u>R.E.</u> We shall be looking at Lent and Easter. We will be going to church for Ash Wednesday and to celebrate Easter</p>	<p>Encourage your child to describe and compare the textures of things.</p> <p>Talk to your child about what they are trying to achieve and encourage their creative process.</p> <p style="text-align: center;">Remember we love to see any creations that your child makes at home!</p>