

COVID – 19 catch up-premium

Autumn Term 2020 received £1,840

2021 due to receive £2,454

Planned Expenditure

Academic year 2020 - 2021

The school will employ the Parent Mentor to support targeted pupils in both EYFS and KS1 in supporting their mental health and well-being so that they are keen to participate in their learning, become more confident and show higher levels of motivation.

Supporting mental health and well-being of pupils in EYFS and KS1

<u>Desired outcome</u>	<u>Chosen action/approach</u>	<u>What is the evidence and rationale for this choice?</u>	<u>How will you ensure it is implemented well?</u>	<u>Staff lead</u>	<u>When will you review implementation?</u>	<u>End of year review</u>	<u>Impact</u>
<p>Higher levels of motivation and perseverance to want to succeed which will boost confidence, well-being and expectations for learning</p> <p>To improve pupils' self-esteem and confidence</p> <p>To work closely with parents in</p>	<p>SLT to identify pupils who are vulnerable in this area on returning to school</p> <p>A variety of opportunities and strategies to boost confidence, well-being and expectations offered by the Parent Mentor</p> <p>Class teachers to meet via Teams with parents of potential pupils to share ideas</p>	<p>Pupil progress meetings have identified key pupils who are disengaged with their learning due to a variety of issues and they would benefit from one to one time with a parent mentor so that they begin to feel positive about themselves</p> <p>Parents are key in supporting effective learning as shown by a member of research project</p>	<p>Increase the awareness of mental health and well-being. Support for individual pupils with this both externally and internally</p> <p>Parent Mentor to work with individual pupils on an identified key area that is discussed with the SENCO, monitored and reviewed regularly</p> <p>SENCO to talk to</p>	<p>SENCO Parent Mentor Class teachers/TAs HT</p>	<p>Reviewed in pupil progress meetings half-termly</p> <p>Weekly meetings with EYFS teacher and SENCO</p> <p>SENCO meeting regularly with Parent Mentor</p>	<p>Pupils given a variety of opportunities through fun activities to improve their mental health and well-being thus, encouraging them to be engaged in lessons and to want to learn.</p> <p>Pupils given the opportunity to express their feelings and to be able to explore areas that may be concerning them.</p> <p>Improved sense of motivation and drive from pupils which is impacting on their attainment and achievement.</p>	

<p>supporting them with their child's learning and their well-being</p>	<p>for supporting learning at home</p> <p>Support parents with reading books and times tables at home as some parents lack the motivation and perseverance with this.</p>	<p>(Sutton Trust)</p> <p>Pupil progress meetings show that those pupils who make accelerated progress have a supportive home environment where they read regularly with their child and complete homework</p> <p>Conversations with parents and pupils, observations and regular feedback to parents</p>	<p>parents offering support where required.</p> <p>HT and class teachers talk to parents at beginning or end of the day about support at home</p>			<p>Less pupils on our vulnerable pupil list</p> <p>Parent meetings on phonics via Teams have been well attended.</p> <p>At the beginning of the day parents are keen to come and talk to the HT about support in any subject area particularly in reading, writing and maths.</p> <p>As a result of working closely with the pupils and parents, there has been an improvement in spellings, reading, times tables and homework being completed. Pupils and parents avail of the support that the school and external agencies has to offer.</p>	
				<p>Total budget</p>	<p>£4, 294</p>		