RE assessment – Sapphire Class – Yr.1/2

Recognise/Name /talk about **– Retelling/Asking questions – Describing/making links/identifying impact/recognising similarities, differences, use religious vocab/reflecting on experiences/making links –** showing an understanding using vocabulary and key concepts/ applying ideas/suggesting answers – explaining the impact of religions/ expressing their own views of religious, spiritual and ethical questions; relating to the challenges of and influences on their own ideas from religions

Rec exp. Rec. Exc Yr.1 exp. Yr.1 exc. Yr.2 exp. Yr.2 exc. Yr.3 exp. Yr.3 exc. Yr.4. exp.

1	2	3	3	4	5	6	7	8
Talk about religion **Say how they feel** **Recognise, name and talk** about religious materials	**Remember a religious story and talk about it.** **Recognise religious art, symbols and words and talk about them** **Talk about** things that happen to them **Talk about** what is important to them	**Retell a religious story and talk about it** **Recall, recognise and begin to ask questions** **Think about** the special thigs that happen to them and what is important to them	**Show an understanding of** why religion is important for some people **Begin to recognise** how Christian values affect their decisions and their lives **Begin to ask and respond sensitively** **Begin to explain the meanings** **Talk about what is important to them** and to others with respect for their feelings	**Ask and respond to questions** **Explore questions** about meaning and truth **Begin to express** their ideas and opinions and **to recognise** that there could be more than one answer **Notice and respond sensitively** to some similarities between different religious and worldviews	**Begin to describe** what a believer may learn from a religious story **Begin to describe** similarities and differences **Using religious vocabulary to describe** **Begin to make connections** **Begin to ask important questions about life** **Begin to make links** **Can recognise** right and wrong and apply Christian values to their own lives	**Identify similarities and differences** **Compare** their own understanding of belonging with that of someone else's **Ask important questions about life** and **compare** their ideas with those of other people **Link things** that are important to them and other people with the way they think and behave	**Make links between** the beliefs of different religious groups and begin to show connections **Use the correct religious vocabulary to describe and compare** **Express religious beliefs** **Begin to observe and suggest why** **Discuss and represent** their own views on challenging questions **Suggest reasons and respond thoughtfully** **Begin to ask questions** about the moral decisions that they make and suggest what might happen as a result of different decisions	**Verbalise and /or express** their own thoughts about belief **Verbalise their own understanding of the concept/belief** **Begin to apply** their own and others' ideas to a given question and support their viewpoint with facts and evidence **Confidently ask questions** about moral decisions they make and suggest what might happen as a result of different decisions
Autumn Term								
Spring Term								
Summer Term								