

**RE assessment – Diamond Class Yr.3/4 (more able pupils)**

Recognise/Name /talk about – Retelling/Asking questions – Describing/making links/identifying impact/recognising similarities, differences, use religious vocab/reflecting on experiences/making links – showing an understanding using vocabulary and key concepts/ applying ideas/suggesting answers – explaining the impact of religions/ expressing their own views of religious, spiritual and ethical questions; relating to the challenges of and influences on their own ideas from religions

Yr.4 exc.	Yr. 5 exp.	Yr.5 exc.	Yr.6 exp.	Yr.6 exc.	Yr.6 exc.
<p>9</p> <p><b>Begin to suggest reasons</b> for the similar and different beliefs which people hold</p> <p><b>Describe why</b> people belong to religions and explain how similarities and differences within and between religions can make a difference to the lives of individuals and communities</p> <p><b>Use a wide range of religious vocabulary</b></p> <p><b>Give their own and others’ views on questions</b></p> <p><b>Ask questions about the meaning and purpose of life and suggest answers</b></p> <p><b>Begin to apply and express</b> their own and others’ ideas about ethical questions</p> <p><b>Can demonstrate</b> how religious influences and Christian values affect their lives and contribute to social awareness and moral accountability</p>	<p>10</p> <p><b>Suggest reasons</b> for the similar and different beliefs which people hold</p> <p><b>Begin to explain, with reasons</b></p> <p><b>Show an understanding</b> of similarities and differences in the forms of religious, spiritual and moral expression found within and between religions and begin to apply their knowledge to their own understanding</p> <p><b>Begin to consider and apply ideas</b></p> <p><b>Represent the views of others</b> about meaning, purpose and truth</p> <p><b>Apply and express</b> their own and others’ ideas about ethical questions</p>	<p>11</p> <p><b>Say what religions teach us about</b> some of the big questions of life</p> <p><b>Show understanding and explain how concepts/beliefs</b></p> <p><b>Use correct religious and philosophical vocabulary in explaining</b></p> <p><b>Consider the challenges and impact</b> of belonging to a religion today</p> <p><b>Use reasoning and examples to express</b> insights into their own and others’ views on questions about the meaning and purpose of life</p> <p><b>Use reasoning and examples to express</b> insights into the relationship between beliefs, teachings and world issues</p> <p><b>Understands and can demonstrate how</b> the application of our Christian values influences our decision making and how we apply morality and judgement</p> <p><b>Can begin to include moral argument in discussions about</b> ethical issues and diversity in religion</p>	<p>12</p> <p><b>Describe, connect and explain</b> different features of religion</p> <p><b>Understand and explain how concepts/beliefs</b> resonate in their life and in the life of a believer</p> <p><b>Consistently use correct religious and philosophical vocabulary in explaining</b></p>	<p>13a</p> <p>Present a coherent picture of religious beliefs, values and responses to questions of meaning and truth</p> <p>Show how religious activity in today’s world has been affected by the past and by traditions</p> <p><b>Use a wide religious and philosophical vocabulary, as well as different forms of expression</b></p>	<p>13b</p> <p><b>Give a personal view with reasons and examples</b> on what religious and other views might have for understanding:</p> <p>Ourselves and others</p> <p>Questions about the meaning and purpose of life</p> <p>What is important to them and to other people</p>
Autumn Term					

Spring Term					
Summer Term					