

<b>MEDIUM TERM PLANS</b>	<b>SPRING TERM 2nd HALF</b>	<b>FOUNDATION STAGE CLASS</b>	<b>FOCUS: LET'S INVESTIGATE</b>	<b>M.A. More Able L.A. Less Able R.Reception N.Nursery</b>
<b>AREA</b>	<b>AIMS</b>	<b>HOW</b>	<b>NON TOPIC PLANNING</b>	<b>DISPLAYS AND RESOURCES</b>
<b>PERSONAL,SOCIAL AND EMOTIONAL DEVELOPMENT</b>	To work as part of a group or class, taking turns and sharing fairly.  To make connections between different parts of their life experiences.	Using stage area together. Problem solve together making up story endings. Sharing feelings and making friendship books.  Nursery chn to take WOW books home to make entry.	Continue a whole snack on Thursdays for the reception chn to encourage turn taking and introduce snack time expectations. Nursery taking wow books home/ Nursery and reception whole snack Friday pm.	PSE based stories. Revisit golden rules that are displayed around the class and raise the profile of friendship stickers.  Display learning journeys. Send 'WOW' sheets home to encourage liaison.
<b>COMMUNICATION AND LANGUAGE</b>	Questions how and why things happen?  To use talk to organise, sequence and clarify thinking.	Describe what they see and do. Use question prompts at activities. Using story writing area and story props for telling stories.	Language Group with identified chn to increase listening skills and expressive lang.	Make lolly stick names to select chn to answer questions in a class group.
<b>PHYSICAL DEVELOPMENT</b>	To show awareness of space, of themselves and of others. ALL  To explore malleable materials and use tools with increased skill.	Use of hall for reception and nursery P.E.  Use hands and tools to manipulate materials. Focus on sand, ice and water, cooking. light. Make a class book.	Increase opps to use scissors for all nursery chn . ?	

<p><b>LITERACY</b></p>	<p>Begin to read words and simple sentences. Phase 2/ Ditties</p> <p>To use language to imagine and to develop their own narratives.</p>	<p>Send home letter sheets and Ditty sentences.</p> <p>Using props to encourage chn to make up stories and then scribe for them.</p>	<p>Send home ORT stories. <b>R</b> Story writing props each week, to encourage talk for writing. Send home word detective books. Nursery children write names on entry to school.</p>	<p><b>BOOKS AND STORIES</b> Bear Hunt The tunnel Alone in the woods <b>Owl Babies Core Book</b> <b>Knock Knock Core Book</b> Information books. Super hero books</p>
<p><b>MATHEMATICS</b></p>	<p>Estimates how many objects they can see and checks by counting them.</p> <p>In practical activities and discussion, beg to use the vocab involved in addition and subtraction.</p>	<p>Board and dice games inside and outside. Counting rhymes.</p> <p>Games and maths stories. Dice games adding two numbers. Using Crispin.</p>	<p>To use maths programs to support learning. Maximize opps in all areas . Miss Gibbs to observe teaching of numicon and take small group lessons. Reception chn write numbers on entry to school.</p>	<p><b>MATHS DISPLAY</b> Use new maths board to display child initiated maths work.</p>
<p><b>UNDERSTANDING THE WORLD</b></p>	<p>To comment and ask questions about things they have observed. Give opps to record findings. Lab diary – a whole class book. To know that information can be retrieved from computers.</p>	<p>Exploring a range of materials as described in Comm and Lang. Use Dora the Explorer to support work. Set up lab to encourage independent exploration.</p>	<p>Chinese New Year –January 31<sup>st</sup>. Mrs Koh. Year of the horse. .</p>	<p><b>R.E. FOCUS</b> <b>R.E. YEAR B</b> Man who couldn't walk. Jesus and the fisherman. Prayer envelope. Continue R.E. plan, introduce Lord's Prayer and School Prayer in class before whole snack and Story Candle.</p>
<p><b>EXPRESSIVE ARTS AND DESIGN</b></p>	<p>To introduce a storyline or narrative into their play.</p> <p>To sing songs make music and dance.</p>	<p>Using props to stimulate imagination.</p> <p>To encourage use of the stage area in sunshine Room. Working alone or in a group.</p>	<p>To continue to encourage Chn to explore paint techniques and collage activities.</p>	

