

THE FOUNDATION STAGE
(Later Foundation Stage – Reception)

How to help your child during the next 7 weeks
Summer Term 2: Focus – Special events

Personal social and emotional development	Communication and language	Physical development	
<p>Continue to help your child show concern and respect for others, living things and the environment. Encourage them to think about issues from the viewpoint of others.</p> <p>Remember we always love to hear about ‘WOW’ moments; remember to collect a ‘WOW’ sheet for us to share as it is a lovely home/school link.</p> <p>Come into the playground independently in the morning. (Thursday as normal – change books)</p> <p>We will be linking with Sapphire class for some playtimes and activities to support the transition into year 1</p>	<p>Continue to make up stories with your child connecting different ideas and events together. Talk about the beginning, middle and end of the story.</p> <p>Talk about change in each season.</p> <p>Help your child find information about current events in newspapers, magazines, books and on the internet.</p>	<p>Continue to have discussions about healthy eating and the importance of exercise to stay fit and well.</p> <p>Continue to encourage your child to use a knife and fork. This is a very important skill and really does increase writing skills.</p> <p>In P.E. we will be playing team games and practicing our skills in preparation for sports day!</p> <p>Check that all items of clothing are named, it will really help your child gain independence.</p>	
Reading and Writing	Mathematics	Understanding the world	Expressive arts and design
<p>Remember to take time to share books and continue to write in the yellow record book.</p> <p>Continue to encourage your child to think about letter formation and sentence structure with capital letters, finger spaces and full stops. Look out for those capital letters appearing in the middle of words!</p> <p>Encourage writing for a purpose e.g. shopping lists, labels etc. Go gently though please don’t put them off ‘having a go’!</p>	<p>Discuss and compare the height and weight of objects. Estimate which objects are the tallest or the heaviest.</p> <p>On entry to school your child will be taking part in small focus ‘busy finger’ activities which will include number writing, please continue to encourage correct number formation at home.</p> <p>Look out for numbers in the environment and bring some into school for our number display. During practical activities discuss doubling, halving and sharing.</p>	<p>Encourage your child to ask questions and find out information about special events going on in the world e.g. Queens 90th birthday celebrations, Euro football competition and Olympic games. Make links with children’s own family origins.</p> <p><u>R.E.</u> We are continuing to read about stories which Jesus told. You can help your child by explaining how we can learn from the wonderful stories.</p>	<p>Encourage your child to describe and compare the textures of things and other artifacts.</p> <p>Talk to your child about what they are trying to achieve and encourage them to talk through the process.</p> <p style="text-align: center;">Remember we love to see any creations that your child makes at home!</p> <p>Keep practicing the songs and dance in preparation for our graduation ceremony.</p>