

THE FOUNDATION STAGE
(Later Foundation Stage – Reception)

How to help your child during the next 7 weeks
Summer Term 1: Focus – Story and Information books

| Personal social and emotional development | Communication and language | Physical development | |
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| <p>Help your child to show concern and respect for others, living things and the environment.</p> <p>Encourage your child to think about issues from the viewpoint of others.</p> <p>Recognising and enjoying children’s success with them is important as it will help them to feel confident. We always love to hear about ‘WOW’ moments; remember to collect a ‘WOW’ sheet for us to share as it is a lovely home/school link.</p> | <p>Continue to make up stories with your child connecting different ideas and events together. Talk about the beginning, middle and end of the story.</p> <p>Talk about what season it is and how each season is different.</p> <p>Help your child find some information about growing plants, lifecycles and the changing seasons in books and on the internet.</p> | <p>We shall be having lots of discussions about healthy eating and the importance of exercise, it would really help if you can reinforce this at home.</p> <p>Please continue to encourage your child to use a knife and fork. This is a very important skill and really does increase writing skills.</p> <p>Please check that all items of clothing are named, it will really help your child gain independence.</p> | |
| Reading and Writing | Mathematics | Understanding the world | Expressive arts and design |
| <p>Remember to take time to share books and continue to write in the yellow record book. We enjoy your feedback.</p> <p>As your child is writing on a more regular basis encourage them to think about letter formation. Look out for those capital letters appearing in the middle of words! Go gently though please don’t put them off ‘having a go’.</p> <p>Encourage your child to have a try at using their phonic knowledge to sound out a word.</p> | <p>Discuss and compare the height and weight of objects. Estimate which objects are the tallest or the heaviest.</p> <p>On entry to school your child will be reading and writing their numbers, please encourage correct number formation at home.</p> <p>Look out for patterns and shapes within the environment.</p> <p>During practical activities discuss doubling, halving and sharing.</p> | <p>Discuss with the child the changes they see around them – seasons, weather, plants etc.</p> <p>Encourage your child to ask questions about the world around them.</p> <p><u>R.E.</u> We shall be reading some of the stories which Jesus told. You can help your child by explaining that Jesus told wonderful stories and they are written in the bible.</p> | <p>Encourage your child to describe and compare the textures of things.</p> <p>Talk to your child about what they are trying to achieve and encourage their creative process.</p> <p style="text-align: center;">Remember we love to see any creations that your child makes at home!</p> |

