

<b>MEDIUM TERM PLANS</b>	<b>SUMMER TERM 2nd HALF</b>	<b>FOUNDATION STAGE CLASS</b>	<b>FOCUS: STORY AND INFORMATION BOOKS</b>	<b>R. Reception N. Nursery</b>
<b>AREA</b>	<b>AIMS</b>	<b>HOW</b>	<b>NON TOPIC PLANNING</b>	<b>DISPLAYS AND RESOURCES</b>
<b>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT</b>	To play cooperatively and use the language of negotiation. <b>ALL</b> Show sensitivity to others, needs and feeling. <b>ALL</b> To describe self in positive terms. <b>ALL</b> To support transition to year 1	Circle time and whole snack. Continue to model negotiation language within activities. Weekly session of ‘Proud Time’. Share ‘WOW’ sheets and special writing books with adults and peers. Activities linked with Sapphire class	Continue to raise profile of Friendship Stickers. Working together in team colours. Continue sending Ruby bear home with nursery children Continue to use ‘WOW’ sheets.	Courtesy cup display in Reflection area. Create a friendship gallery/book of children being kind to each other.
<b>COMMUNICATION AND LANGUAGE</b>	To use new sounds to begin to segment and blend CVC words. <b>N</b> Extend vocabulary by grouping, naming and exploring the sounds of new words. <b>ALL</b> Develop own narratives and explanations by connecting ideas. <b>ALL</b>	Use books, resources, experiences and internet to explore the world around us. Provide resources during child initiated learning for story sequencing and making books, book based games.	Language groups with identified children to increase listening skills and expressive language.	Role play area adapted to support focuses of the week and children’s interests.
<b>PHYSICAL DEVELOPMENT</b>	To move confidently in a range of ways, safely negotiating space. <b>ALL</b> To handle tools safely and with control. <b>ALL</b>	Obstacle courses – new equipment. Continue to focus on riding a two wheeled bike. Dough gym <b>N</b> Scissor control <b>N</b>	To continue healthy eating focus – provide range of healthy snacks. To confidently use climbing equipment.	To use Tony Ross books to support healthy lifestyles.

<b>LITERACY</b>	Phase 1 activities and Jolly Phonics. <b>N</b> To write own names. <b>N</b> To understand and use correct sentence structure when writing simple sentences. <b>R</b> To confidently use speed sounds two in writing. <b>R</b>	Daily whole class session. Writing names on entry (with support). <b>N</b> Recognition of surnames on entry. <b>R</b> Encourage writing opportunities during child initiated learning. (CIL) Writing trolley to access all areas <b>ALL</b>	ORT stories, Ditty books, word detective books and special writing books sent home weekly. <b>R</b> Core books sent home. <b>N</b> To know that information can be retrieved from books and computers. <b>ALL</b>	<b>BOOKS AND STORIES</b>  Core books and information books linked to weekly focus.  Books placed in relevant areas to support activities. Focus authors e.g. Julia Donaldson
<b>MATHEMATICS</b>	To find one more/less from a group of 10 objects. <b>N</b> (Group of 20 objects – <b>R</b> ) Use the language of position. <b>ALL</b> To describe 2D <b>N</b> and 3D shapes. <b>R</b> Apply doubling, halving, sharing during activities e.g. snack time. <b>ALL</b> Introduce coin recognition to 20p <b>R</b> and language of money. <b>ALL</b>	Board and dice games inside and outside supported by year 6 ‘buddies’. Counting rhymes. <b>ALL</b> Big Question. <b>R</b> Using language during circle/maths games and in small world. <b>ALL</b> Construction opportunities with 2D and 3D shapes. <b>ALL</b> ‘Pop up’ shop <b>ALL</b>	To use Maths City program to support mathematical learning. To recognise numerals 1-10 and 1-20 in practical situations. <b>ALL</b> Recognise numbers within the environment. <b>ALL</b>  Maximise opportunities in all areas.	<b>MATHS DISPLAY</b>  Numbers in the environment. Introduce Beebots to support maths e.g. position.
<b>UNDERSTANDING THE WORLD</b>	Make observations of plants, explain why things grow. <b>ALL</b> Investigate traditions and events around the world making links with other counties and British values <b>ALL</b>	Queens 90 <sup>th</sup> birthday celebrations Flags of countries in Euro football competition and relevant to children. Olympic games Continue to make links with changing seasons.	Introduce the Lords Prayer and School Prayer in class. Introduce Godly Play. Story Candle linked to stories Jesus told	<b>R.E. DISPLAY/FOCUS</b>  Solihull Syllabus. Bible story display Season tree – outside R.E. Display folder

<p><b>EXPRESSIVE ARTS AND DESIGN</b></p>	<p>To use available materials to make props to support role play area or story focus. <b>ALL</b>          Select tools and techniques needed to shape, assemble and join. <b>ALL</b>          To begin to investigate, explain compare and make adaptations. <b>ALL</b>          To represent their ideas through music and dance. <b>R</b></p>	<p>Provide tapes, staplers, treasury tags, ribbons etc. to make models - year 6 buddies to support.</p> <p>Continue to experiment with paint mixing and adding textures to paint.</p> <p>To take part in graduation ceremony as a celebration of their achievements. <b>ALL</b></p>	<p>To develop role play outside area – using children interests and ideas</p>	<p>Children to write their own signs, instructions etc.</p>
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