

MEDIUM TERM PLANS	AUTUMN TERM 2ND HALF	FOUNDATION STAGE CLASS	FOCUS: FESTIVALS	M.A. More Able L.A. Less Able R.Reception N.Nursery
AREA	AIMS	HOW	NON TOPIC PLANNING	DISPLAYS AND RESOURCES
PERSONAL,SOCIAL AND EMOTIONAL DEVELOPMENT	Understands that own actions affect other people. To be confident to speak to others about their own needs, wants interests and opinions	Use golden points, friendship stickers, stories and circle time to reinforce friendship stickers and class promises. Adults play alongside identified chn to model negotiation language. Co-op activities in small grps.	Continue a whole snack on Thursdays for the reception chn to encourage turn taking and introduce snack time expectations. Nursery and reception whole snack Friday pm. Introduce new fish	PSE based stories. Revisit golden rules that are displayed around the class and raise the profile of friendship stickers. Display learning journeys. Send 'WOW' sheets home to encourage liaison.
COMMUNICATION AND LANGUAGE	To follow instructions involving several ideas or actions. To use talk to organise, sequence and clarify thinking.	Increase opportunities for chn to follow clear 2/3 part instructions. Break activities into sequential steps. Provide visual prompts to support.	Language Group with identified chn to increase listening skills and expressive lang.	Continue to use lolly stick names to select chn to answer questions in a class group.
PHYSICAL DEVELOPMENT	To handle equipment and tools safely and effectively including writing tools.	Hammers and golf pegs. Threading using a variety of materials. Snipping and cutting a variety of materials	Increase opps to use scissors for all nursery chn .	

LITERACY	Give meaning to marks as they draw write and paint. Continue Phonic programme. To use language to imagine and to develop their own narratives.	Encourage chn to use writing opps provided in play areas. Making lists, writing cards letters to Santa. Using props to encourage chn to make up stories.	Send home Oxford Reading Tree level stories when appropriate R Story writing area with props to be set up in Rainbow Room, to encourage talk for writing. Scribing the chns stories when appropriate.	BOOKS AND STORIES Jesus Christmas Party. Panto story Nativity Chocolate Mousse. Other texts from chn's interest.
MATHEMATICS	To count out objects 1-10 and 1-20. ALL To show an interest in shape and space by playing with and making arrangements with objects. N To begin to use mathematical names for 2 and 3D shapes .R	Board and dice games inside and outside. Counting rhymes. Wrapping parcels making wrapping paper patterns. Making 2 and 3D Decorations and pictures.	To use Maths City program using interactive w/b. Maximize opportunities in all to promote shape an number.	MATHS DISPLAY Seasonal inter active counting display.
UNDERSTANDING THE WORLD	To know about similarities and differences among families communities and traditions. To ask how and why questions.	Activities and discussion linked to Advent and Christmas. Invite F. Edward/ Mr Tungatt to talk about Advent.	Continue R.E. plan, introduce Lord's Prayer and School Prayer in class before whole snack and Story Candle. Variety of materials to pour, scoop and measure. Visit from Police- to be confirmed.	On- going Awe and Wonder display.
EXPRESSIVE ARTS AND DESIGN	To explore a variety of painting and printing techniques, To sing songs make music and dance.	Bubble, body mono printing Butterfly painting using a range of textured paint and paper. Nativity play and songs for concert.	Santa's Grotto outside	Nativity display Stained glass displays Christmas and Advent arts.