

MEDIUM TERM PLANS	SPRING TERM 1 ST HALF TERM	FOUNDATION STAGE CLASS	FOCUS: WINTER AND POLAR REGIONS	R – RECEPTION N - NURSERY
AREA	AIMS	HOW	NON TOPIC PLANNING	DISPLAYS AND RESOURCES
PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	To play cooperatively and use the language of negotiation. ALL To promote caring of the environment and others. To describe self in positive terms and talk about abilities. ALL	Circle time. Stories and songs. Working together in construction area, Modelling negotiation language. Weekly session of Proud Time R Share WOW sheets and Ruby Bear N with adults in the class	Continue to raise profile of friendship stickers and the friendship tree. Working together as a Ruby class team. ALL Continue to use WOW sheets	Courtesy cup display Friendship Tree
COMMUNICATION AND LANGUAGE	To extend vocabulary by grouping and naming and exploring the sounds of new words. ALL Develop own narratives and explanations by connecting ideas and events. ALL	Use books resources, experiences and internet to explore world around us. Story sequencing, listening and story table. Music, small world resources and photo prompts to write stories. ALL	Language groups with identified children to increase listening and speaking skills and expressive language. ALL	Listening/story table CD player
PHYSICAL DEVELOPMENT	To move confidently in a range of ways, safely negotiating space. To handle tools, objects, construction and malleable materials safely and with increasing control. ALL	Obstacle courses, Mark out boundaries. Use road safety equipment and big playground box. ALL Dough Gym with nursery. Scissor control activities and using knife and fork for snack time. All	To continue healthy lifestyle focus. ALL	Outdoor box of equipment Role play - dentist/doctors

LITERACY	Phase 1 activities N Phase 2/3 Ditties To write own names and write simple words and sentences. R Core books N	Weekly whole class session split into 2 ability groups. Encourage writing in all areas	To know that information can be retrieved from books and computers. ALL Send home word detective books R	BOOKS AND STORIES Polar Bear, Polar Bear Sneezy the Snowman Stickman Other poems and information books inked to focus.
MATHEMATICS	To find one more/less from a group of 10 objects – extend to 20. Adding two groups together To use the position of language. R To recognise and order number 1 - 6 and beyond. N	Board and dice games inside and outside. Counting rhymes. Big question. Circle/language games. P.E. Hall times. Use the language of number, shape and space during child initiated learning. ALL Numbers within the environment. ALL	To use maths city program to support mathematical learning. To recognise number 1-10, 1-20 in practical situations. Ordinal numbers inked to Chinese New Year. Maximise opportunities in all areas.	MATHS DISPLAY Chinese New Year 28 th January Numbers all around
UNDERSTANDING THE WORLD	To look closely at similarities differences, patterns and change. ALL	Experiments linked to change. Winter clothes and role play. Explore the polar regions	Continue R.E. plan, introduce Lord's Prayer and School Prayer in class. Introduce Godly Play. Jing Fong to come into class and talk about Chinese New Year.	R.E. DISPLAY/FOCUS Solihull Syllabus Bible story display. Number/word shark. Introduce I pads in class
EXPRESIVE ARTS AND DESIGN	To use available materials to make props to support role play area. ALL Select tools and techniques needed to shape, assemble and join, ALL	Polar region area outside. Discuss and design with children. Provide tapes, staplers, treasury tags, ribbons etc. to make models. Making dragons and other Chinese New Year artefacts.	Develop polar area. Chines restaurant	